

**SCHOOL BOARD**  
**OF**  
**PALM BEACH COUNTY**  
**WORKSHOP FOR**  
**SY 2007/2008**  
**ATTENDANCE BOUNDARY RECOMMENDATIONS**

**Wednesday, November 15, 2006**  
**5:00 p.m. – 6:00 p.m.**  
**Winona Webb Jordan Board Room**  
**Fulton-Holland Educational Services Center**

**AGENDA**

- I.           **Introduction**
  
- II.           **Public Comment**
  
- III.           **Presentation of Attendance Boundary Recommendations**
  - A. Boundary Study D-1 (amended)**  
*Recommendation for review of Attendance Boundaries for Diamond View Elementary School.*
  - B. Boundary Study G-1**  
*Recommendation for review of Attendance Boundaries for Grassy Waters Elementary School.*
  - C. Boundary Study JJ-2**  
*Recommendation for review of Attendance Boundaries for the new Middle School 02-JJ.*
  - D. Boundary Study Jup-1**  
*Recommendation for review of Attendance Boundaries for Jupiter High School.*
  
- IV.           **Adjourn**

**ATTENDANCE BOUNDARY RECOMMENDATION FOR  
DIAMOND VIEW ELEMENTARY SCHOOL  
Study D-1 Amended**

- This recommendation provides future enrollment relief for Diamond View Elementary School. Boundary Study D-1 recommends shifting a new residential development, The Courtyards of Lake Worth, to Indian Pines Elementary School, which is less than one mile away. This new development lies in the southwest corner of SAC 219.
- The Courtyards of Lake Worth has not yet commenced construction of residential dwelling units. Therefore, this proposed change does not impact any existing elementary students. Future elementary students from this development will attend Indian Pines Elementary School.
- Staff had initially proposed moving another area, SAC 210E, from Diamond View Elementary School to Starlight Cove Elementary School. October FTE actual enrollment at Diamond View was 72 students less than projected. Projected Kindergarten in SACs assigned to Diamond View was 64 students less than predicted (155 versus 219).
- Due to the lower numbers, staff prepared a preliminary projection for SY2007-08 for Diamond View Elementary. This projection shows a decline from current year enrollment to 876 students.
- Staff conferred with Budget to estimate the number of teachers at Diamond View next fall based upon the preliminary enrollment projection. Mr. Burke indicated that the school would need the same number of teachers as this school year or 47 teachers. Therefore, the school should not need additional capacity next fall.
- Community Input Meetings were held on September 18<sup>th</sup> and October 24<sup>th</sup> at Tradewinds Middle School. Notification was provided to parents of students potentially affected by the changes, as well as principals of schools included in the study. Four parents who reside within SAC 210E attended the September 18<sup>th</sup> Community Input Meeting speaking against the proposed change. Copies of boundary change correspondences are available for review in the Board Minutes Office.
- On September 21, 2006, the Advisory Boundary Committee voted 11-0 to recommend Boundary Study D-1 amended to the Superintendent.

# Staff Review of Study D-1

## Study D-1

<u>Elementary School</u>	<u>CSR Cap.</u>	<u>Enrollment. 11<sup>th</sup> day</u>	<u>Projected</u>	<u>Difference</u>
Diamond View	1094	892	953	(61)
Indian Pines	964	881	928	(47)
Starlight Cove	1035	769	729	40

### Additional Information - Diamond View Elementary School:

1. The following table shows the SY2006-07 11<sup>th</sup> day grade breakdown and a preliminary enrollment projection by grade for SY2007-08:

<u>SY</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Total</u>	
2006-07	151	176	140	152	129	144	892	
2007-08	139	151	176	154	130	126	876	Projected

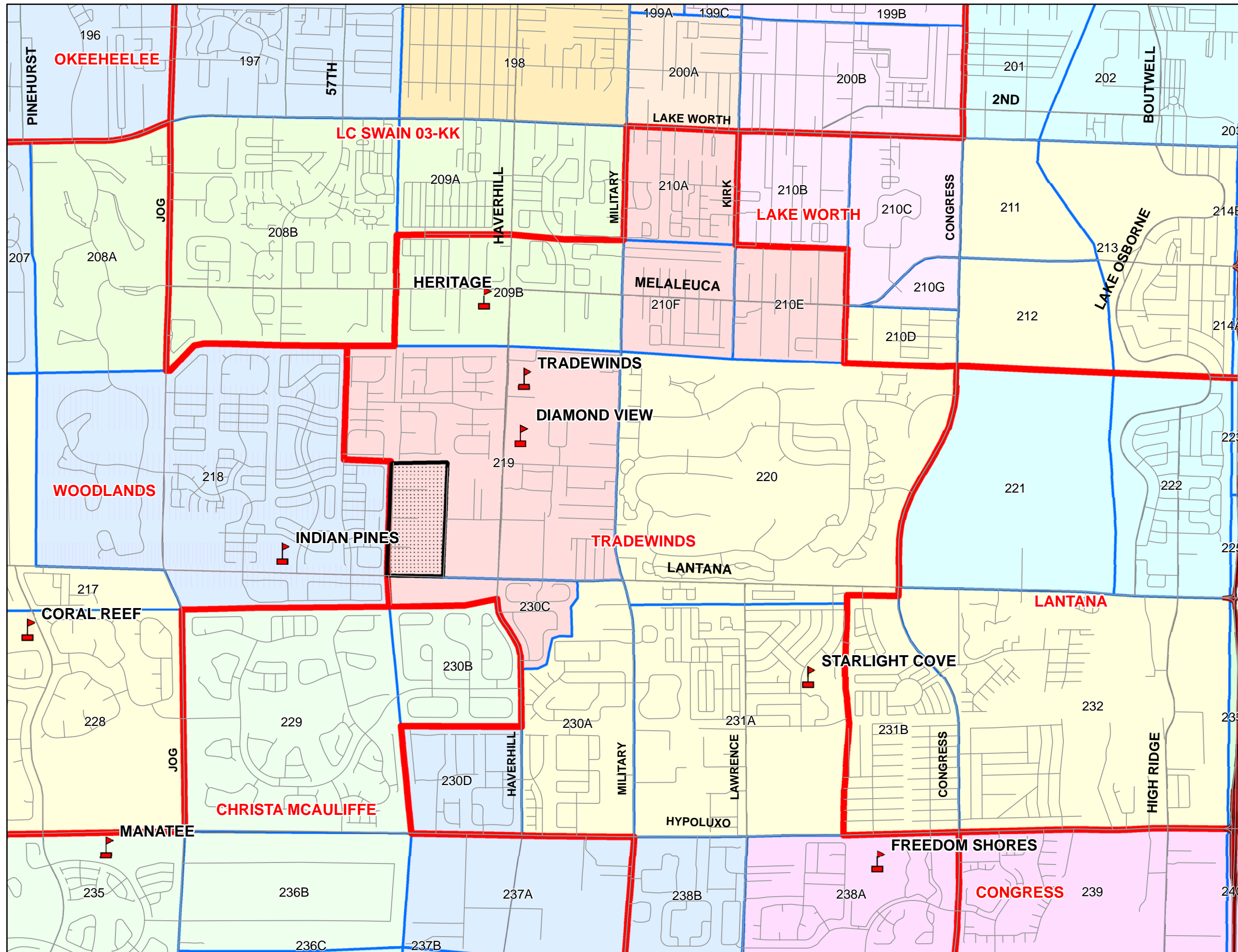
2. Projected Kindergarten in SACs assigned to Diamond View Elementary School was 219 students; actual kindergarten was 155 students or 64 students less than projected.
3. The 11<sup>th</sup> day enrollment at Diamond View Elementary was 61 students below projection. The school lost three teachers.
4. Staff conferred with Budget to estimate the number of teachers at Diamond View next fall based upon the preliminary enrollment projection. Mr. Burke indicated that the school would need the same number of teachers as this year or 47 teachers. Therefore, the school should not need additional capacity next fall.

**Staff recommends that the ABC consider reviewing the proposed change from Diamond View ES to Starlight Cove ES next boundary cycle. Staff recommends that the proposed change from Diamond View ES to Indian Pines ES move forward.**

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# Study D-1 Amended



- Legend**
- Elementary Schools
  - Major Roadways
  - Secondary Roads
  - Florida's Turnpike
  - Interstate 95
  - Diamond View to Indian Pines
  - Middle Attendance Boundaries
  - SACs



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**Schools:**  
 Diamondview Elementary  
 Indian Pines Elementary

**Description of Proposed Change:**  
 Assign the SW portion of SAC 219 from Diamond View to Indian Pines; This area includes a future development called Colony at Lake Worth - 148 Townhomes.

**Rationale:**

Addresses Future Overcrowding by moving a new development

**Current Information**

**October 2006**

School	Capacity	Enrollment	Utilization		OOD	SAE	% ESE	% ESOL	% FRL
			CSR FISH	CSR FISH					
Diamondview	1094	881	81%	81%	51	129			
Starlight Cove	1035	786	76%	76%	28	315			
Indian Pines	964	899	93%	93%	17	140			

**Recent Boundary & Capacity Changes:**

Diamond View      Opened SY2003-04  
 Starlight Cove    Addition - Ed Spec Program Capacity 1035 - Boundary Change to Diamondview in SY2003-04  
 Indian Pines        Addition - Ed Spec Program Capacity 964

**Key Dates:**

May 2006 - meeting with Principals and Area Superintendent  
 ABC Review - May 18, 2006; September 21, 2006; October 19, 2006  
 Community Input meetings September 18 and October 24th  
 November 2, 2006 ABC Meeting with Dr. Johnson

**Terminology:**

**FISH / CSR FISH** - Measure of Capacity - Florida Inventory of School Houses/ Class Size Reduction Florida Inventory of School Houses  
**Utilization** - Enrollment divided by Capacity, measure of how much school space is used.  
**OOD/ SAE** - Out-of district students attending; Students assigned elsewhere, students living within boundary but attending another school  
**ESE** - Percent Exceptional Student Education students; **ESOL** - Percent English Speaker of Other Languages students;  
**FRL** - Percent Free/Reduced Lunch Eligible students                      Assumptions regarding estimated %FRL available upon request

**No Boundary Changes SY2007-08**

	Projected		Utilization	Estimated
School	Enrollment		CSR FISH	% FRL
Diamondview	876		80%	65%
Indian Pines	920		95%	84%

**Proposed Changes**

From .....To	SAC	Enrollment	From .....To
Diamondview to IP	219 (split)	2	Diamondview to IP

\* Split is west of 52nd Drive South

**With Boundary Changes SY2007-08**

	Projected		Utilization	Estimated
School	Enrollment		CSR FISH	% FRL
Diamondview	874		80%	65%
Indian Pines	922		96%	84%

Note SY2007-08 Diamond View enrollment projection has been updated and is preliminary.

**Terminology:**

**FISH** - Capacity, Florida Inventory of School Houses

**CSR FISH** - Class Size Reduction Capacity, Florida Inventory of School Houses








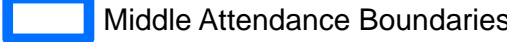


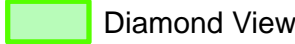


**Utilization** - Projected Enrollment divided by Capacity, measure of how much of school space is used

**%FRL** - A measure of socio-economic diversity; percentage of students eligible for free or reduced lunch

**SAC** - Study area code, name for basic unit of geography (e.g. neighborhood or community)

# Current Information D

## Legend

-  Major Roadways
-  Elementary Schools
-  Secondary Roads
-  Florida's Turnpike
-  Interstate 95
-  Diamond View to Indian Pines
-  Diamond View to Starlight Cove
-  Middle Attendance Boundaries
-  SACs
-  Attending Students
- Attendance Boundaries**
-  Diamond View
-  Indian Pines
-  Starlight Cove

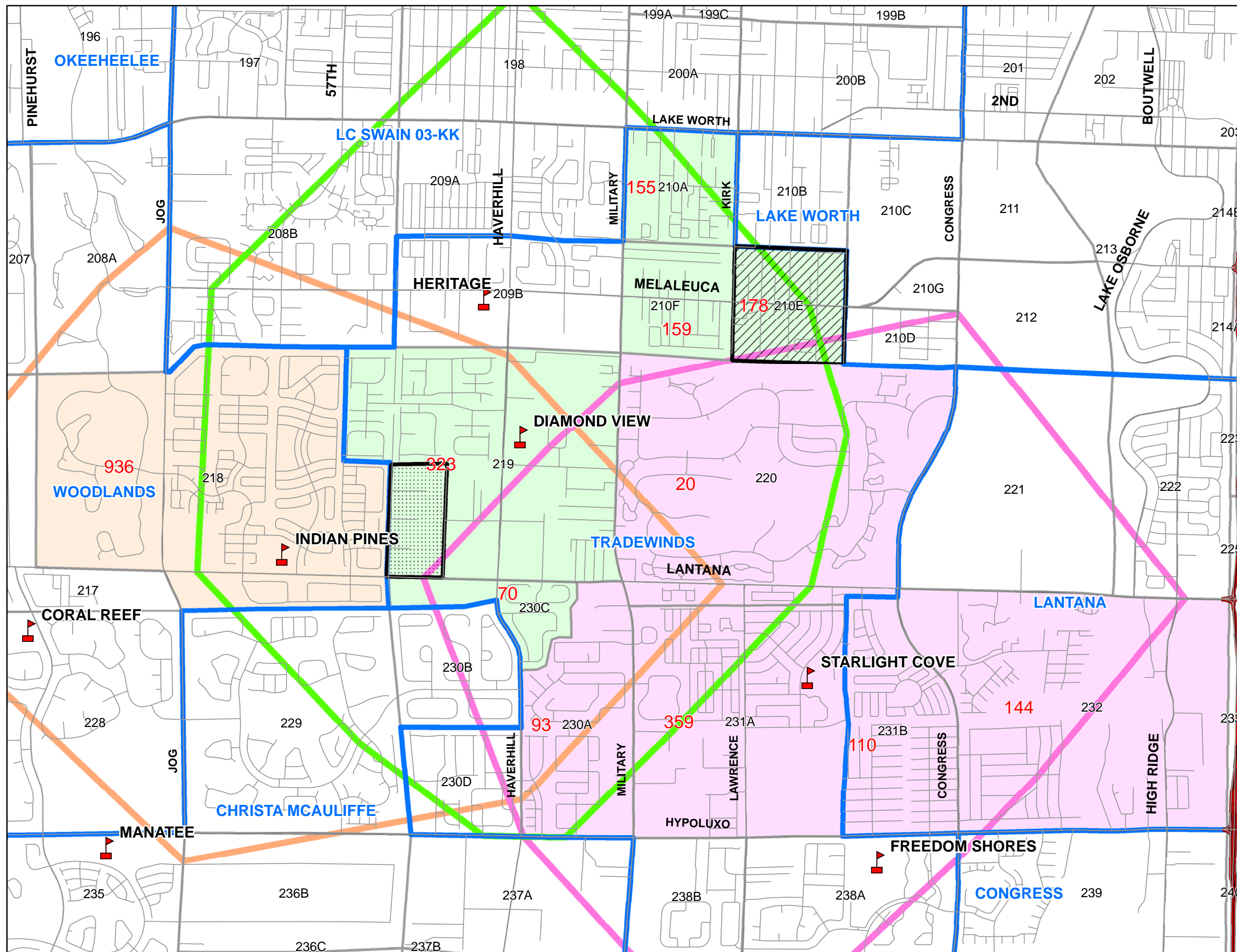


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## Summary of Community Input Meeting

September 18, 2006 - 6:30 p.m. - Tradewinds Middle School

### Proposed changes from Diamond View Elementary to Starlight Cove & Indian Pines Elementary

ABC Members: Virginia Farace, Debbie Kaiser, Al Williams, Nellie Titcomb, Sandy Greenberg

Staff: Art Wittman, Mark Murray

Mr. Wittman opened the meeting at 6:30 p.m. He introduced the ABC members and explained the purpose of the meeting. He outlined the remaining boundary process. He indicated that the ABC will review the comments at their September 21<sup>st</sup> meeting, which is open to the public. Mr. Wittman explained the criteria for proposing the changes and the criteria in Policy 5.01. There were three speakers and one parent who submitted written comments to the committee.

#### Speakers:

1. Mr. Holt – SAC 210E

He is totally against this move. He lives less than 3 minutes from his child's current school (Diamond View). The proposed change will extend that by 15 minutes (with good traffic). His child has attended Diamond View since kindergarten (4 years). His child is in 3<sup>rd</sup> grade. She has attended the same after care program for the length of time she has attended Diamond View. The after care will not pick his daughter up at the school suggested. This change will not only affect his child who is well known by first name by the entire staff at her current school, but it will affect us him and his wife as parents by pressuring them to change the aftercare program they have trusted for four years.

He stated that special arrangements were made this year for the aftercare to pick up at Diamond View. Eight students were signed up for aftercare at the beginning of the school year. Now there are two students. He also does not understand why they are not assigned to Heritage, which is closer than Diamond View. Mr. Holt stated that they do not use the bus.

2. Mr. Peavy – SAC 210E

He is a single parent and the neighbor of Mr. Holt. He was looking for a good school for his son. He is satisfied with the performance at Diamond View. He is appalled that there are not more parents at the community input meeting. He works on 45<sup>th</sup> Street and has to pick his son up. It is a major burden to get down I-95. He is considering after care programs. His father, who passed away recently did help with care. Moving schools is not a good idea for academic reasons and social status. Son will not be with established friends. Son does not use the bus. He enjoys going to Diamond View. Mr. Peavy wonders if there are exceptions. Son is in 2<sup>nd</sup> grade.

3. Mr. Lopez – SAC 210E

He has two students at Diamond View, a kindergartener and a child in third grade. His kids enjoy school. Why does ABC want to ship to another school? His wife volunteers at Diamond View and he provides supplies. It would be an inconvenience for him.

#### Written comment:

Mrs. Suarez – SAC 210E

She would like to keep her children at Diamond View. She has a fourth grade students and a first grader at Diamond View. She has four children and drive s to three different schools to take them. He kids do not use the school bus. She feels that it is to the children's benefit to stay in the same school. They already have their friends and it would really hurt their grades and overall performance.

The ABC members and staff waited until 7:00 p.m. to allow for any late arrivals. The meeting adjourned at 7:00 p.m.

## **Summary of Community Input Meeting**

October 24, 2006 – 6:30PM

Tradewinds Middle School

### **Study D-1 Amended**

ABC Members: Virginia Farace and Sandy Greenberg

Staff: Art Wittman

Mr. Wittman opened the meeting at 6:30 p.m. He explained the purpose of the meeting. He said that the boundary process now requires that an additional Community Input meeting is required whenever a change is made to a Study. At staff's recommendation, the ABC removed the assignment of SAC 210E from Diamond View Elementary to Starlight Cove Elementary from Study D-1. This change will be reviewed again next boundary cycle.

There were no public speakers and no one other than staff and the ABC members attended this meeting.

The meeting was adjourned at 6:50 p.m.

**ATTENDANCE BOUNDARY RECOMMENDATION FOR  
GRASSY WATERS ELEMENTARY SCHOOL  
Study G-1**

FOR REVIEW

- This recommendation provides enrollment relief for Grassy Waters Elementary School. Boundary Study G-1 recommends shifting a portion of SAC 137 to Egret Lake Elementary School.
- October FTE enrollment at Grassy Waters was 954 students. Projected enrollment at Grassy Waters Elementary over the next three years exceeds 1100 students. CSR capacity at Grassy Waters is 967. October FTE enrollment at Egret Lake Elementary was 491 students. Projected enrollment over the year three years with no change shows enrollment at 547 students. CSR capacity at Egret Lake is 724.
- The proposed change will move approximately 161 students to Egret Lake Elementary in SY2007-08.
- A Community Input Meeting was held September 14, 2006 at Jeaga Middle School. Notification was provided to parents of students potentially affected by the changes, as well as principals of schools included in the study. Two parents who reside within SAC 137 attended the September 14<sup>th</sup> Community Input Meeting speaking against the proposed change. Copies of boundary change correspondences are available for review in the Board Minutes Office.
- On September 21, 2006, the Advisory Boundary Committee voted 10-0 to recommend Boundary Study G-1 amended to the Superintendent.

## Staff Review of Study G-1

### Study G-1

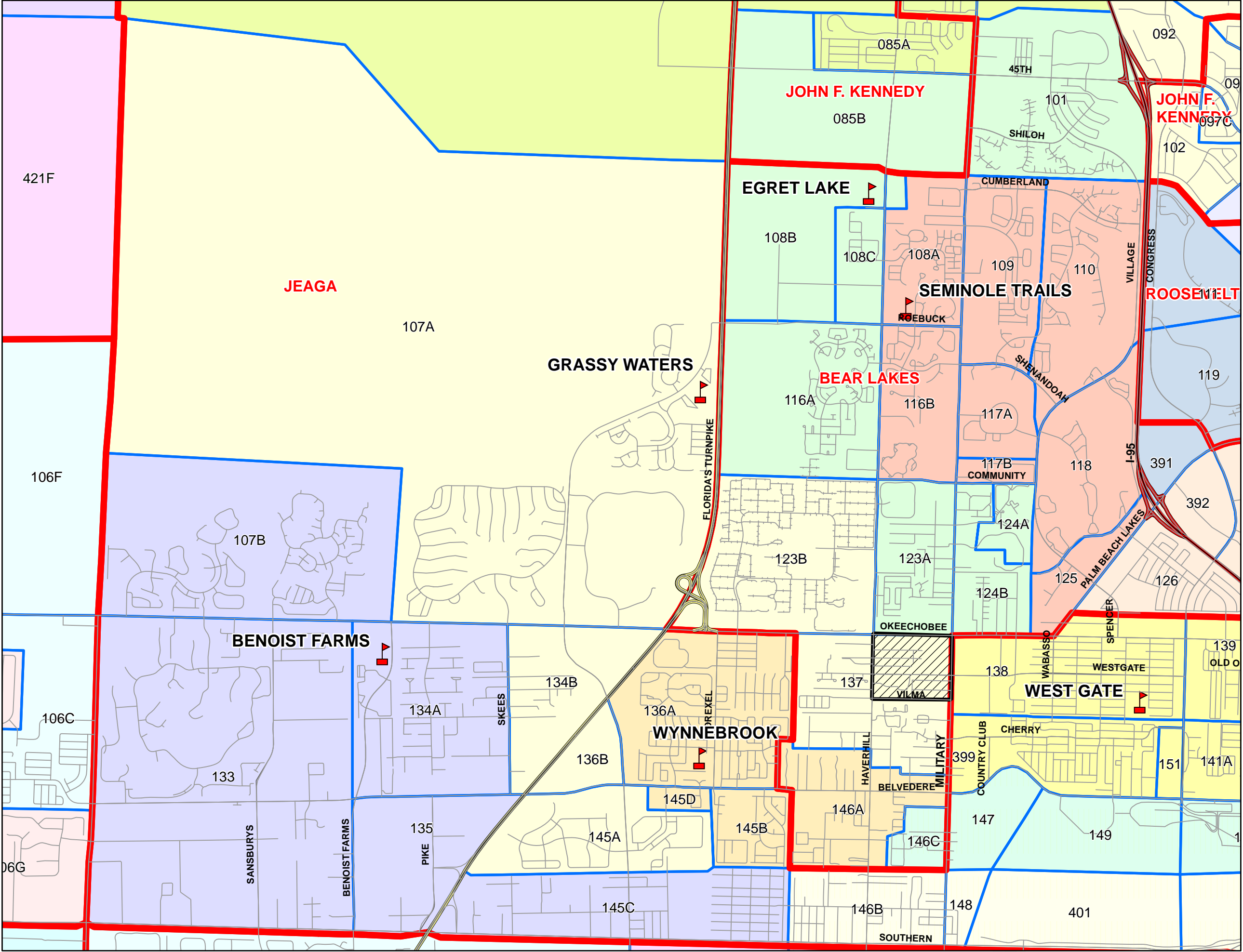
<u>Elementary School</u>	<u>CSR</u> <u>Cap.</u>	<u>Enrollment.</u> <u>11<sup>th</sup> day</u>	<u>Projected</u>	<u>Difference</u>
Grassy Waters	967	989	1004	(15)
Egret Lake	724	486	514	(28)

**Spring 2006 projections are still reasonable.  
Staff recommends that the ABC move proposed change forward.**

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# Study G-1



- ### Legend
- Elementary Schools
  - Major Roadways
  - Secondary Roads
  - Florida's Turnpike
  - Interstate 95
  - Grassy Waters to Egret Lakes
  - Middle Attendance Boundaries
  - SACs



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# Current Information

## G

### Legend

-  Elementary Schools
-  Major Roadways
-  Secondary Roads
-  Florida's Turnpike
-  Interstate 95
-  Middle Attendance Boundaries
-  SACs
-  Egret Lake
-  Grassy Waters

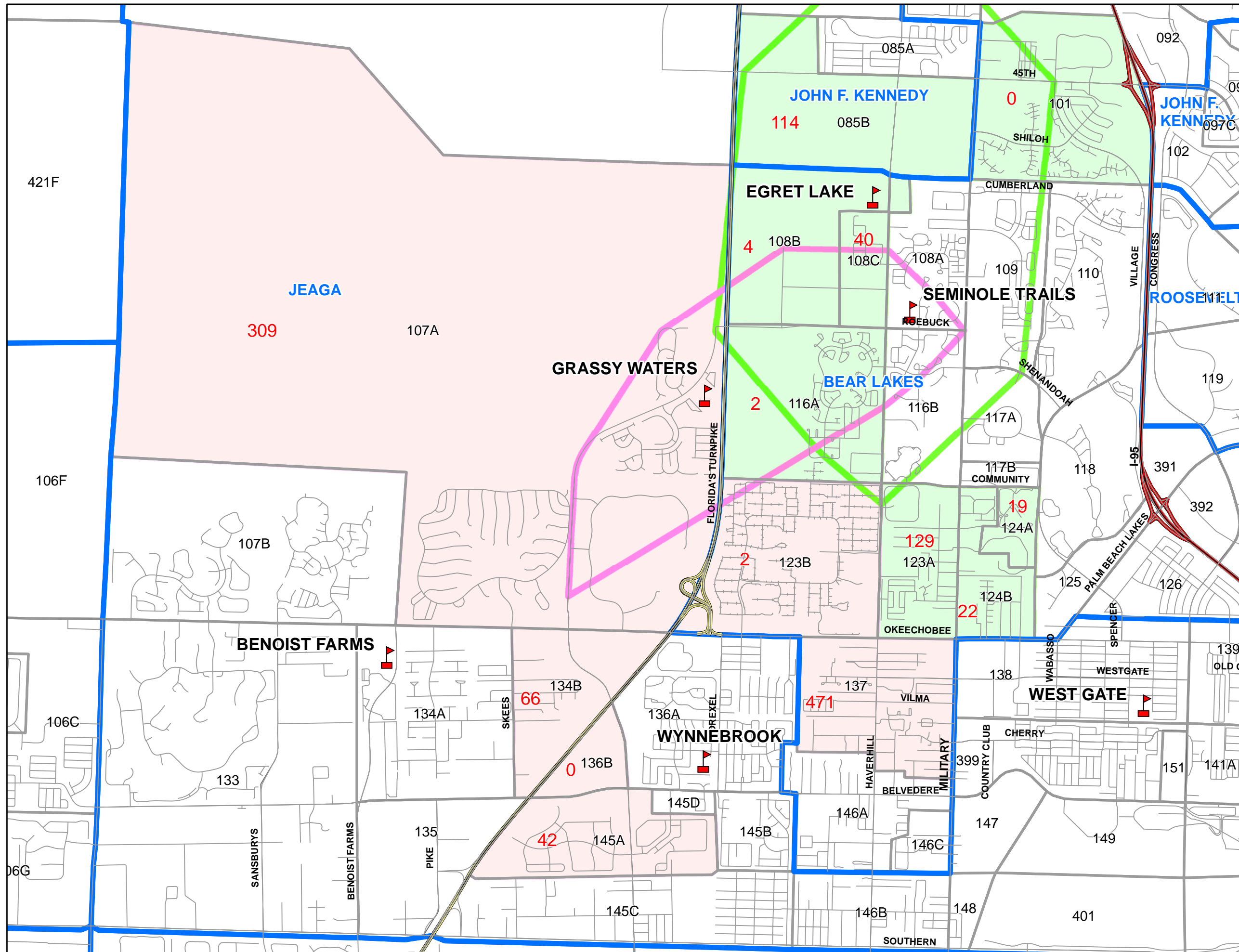


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**Schools:** **Grassy Waters Elementary School** **Egret Lake Elementary School**  
**Description of Proposed Change:** Assign the NE quadrant of SAC 137 from Grassy Waters Elementary to Egret Lake Elementary  
 Knotty Pine Acres, Wedgewood and Merlin Park  
 NOTE: Potential future changes to Benoist Farms Elementary School may be considered

**Rationale:**  
 Relieves Overcrowding

School	Current Information		October 2005		Utilization		OOD	SAE	% ESE	% ESOL	% FRL
	FISH Capacity	CSR FISH Capacity	Enrollment	FISH	CSR FISH						
Grassy Waters	976	859	950	97%	111%	60	170	13%	23%	72%	
Egret Lake	785	724	369	47%	51%	39	306	21%	14%	84%	

**Recent Boundary & Capacity Changes:**  
 Grassy Waters Elementary School opened in 2004; a total of 11 modulars will be on site by 2006-07; new capacity 895.  
 Egret Lake - Boundary change to Grassy Waters in 2004. Housed Palm Beach Public ES in SY2004-05 and SY2005-06; Boundary change from Seminole Trails in SY2006-07. Modulars to remain for CSR in SY2006-07

**Key Dates:**  
 May 2006 - meeting with Principals and Area Superintendent  
 May 18, 2006 - ABC Review  
 May 15, 2006 - Estimated % F/R updated for projections  
 November 2, 2006 ABC Meeting with Dr. Johnson

**Terminology:**  
**FISH / CSR FISH** - Measure of Capacity - Florida Inventory of School Houses/ Class Size Reduction Florida Inventory of School Houses  
**Utilization** - Enrollment divided by Capacity, measure of how much school space is used.  
**OOD/ SAE** - Out-of district students attending; Students assigned elsewhere, students living within boundary but attending another school  
**ESE** - Percent Exceptional Student Education students; **ESOL** - Percent English Speaker of Other Languages students;  
**FRL** - Percent Free/Reduced Lunch Eligible students                      Assumptions regarding estimated %FRL available upon request

**No Boundary Changes**

	SY2007-08				SY2008-09				SY2009-10			
School	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL
Grassy Waters	1080	111%	112%	72%	1147	118%	119%	72%	1184	121%	122%	72%
Egret Lake	535	68%	74%	84%	536	68%	74%	84%	547	70%	76%	84%

**Proposed Changes**

From .....To	SAC	Enrollment	From .....To	SAC	Enrollment	From .....To	SAC	Enrollment
Grassy Waters to EL	137 split *	161	Grassy Waters to EL	137 split *	165	Grassy Waters to EL	137 split *	167

\* Split is east of Haverhill Rd. and north of Vilma Lane (both sides to Egret Lake)

**With Boundary Changes**

	SY2007-08				SY2008-09				SY2009-10			
School	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL
Grassy Waters	919	94%	95%	69%	982	101%	102%	69%	1017	104%	105%	69%
Egret Lake	696	89%	96%	86%	701	89%	97%	86%	714	91%	99%	86%

**Terminology:**

- FISH** - Capacity, Florida Inventory of School Houses
- CSR FISH** - Class Size Reduction Capacity, Florida Inventory of School Houses
- Utilization** - Projected Enrollment divided by Capacity, measure of how much of school space is used
- %FRL** - A measure of socio-economic diversity; percentage of students eligible for free or reduced lunch
- SAC** - Study area code, name for basic unit of geography (e.g. neighborhood or community)

## **Summary of Community Input Meeting**

September 14, 2006

Jeaga Middle School

6:30 p.m.

### **Proposed change from Grassy Waters Elementary to Egret Lake Elementary**

ABC Members: Cinthia Becton, Rose Ann Brown, Virginia Farace and Debbie Kaiser

Staff: Art Wittman, Mark Murray

Interpreters: Vilma Green, Ford Eloge

Mr. Wittman opened the meeting at 6:35 p.m. He introduced the ABC members and explained the purpose of the meeting. He outlined the remaining boundary process. He indicated that the ABC will review the comments at their September 21<sup>st</sup> meeting, which is open to the public. There were two speakers who submitted written comments to the committee. Mr. Wittman read the comments into the record as follows:

#### Written comments:

Dawn Boyd – She is opposed to the change. Her daughter has been at Grassy Waters since kindergarten and her and her daughter do not want to change schools.

Minouclie Isaac – She wanted to know why the change? She loves Grassy Waters and wants her daughter to stay because she is in third grade. She wants her daughter to finish elementary at Grassy Waters. Ms. Isaac asked if Egret Lake has a breakfast program. Mr. Wittman said he will call her with the answer.

Because of the small number of parents attending, Mr. Wittman responded to their written questions. He explained the criteria for proposing the change and the criteria in Policy 5.01. He explained that if the proposal was approved by the School Board, current 4<sup>th</sup> grade students would have the option to remain at Grassy Waters next year. Transportation is the responsibility of the parents.

Mrs. Farace asked the two participants if they knew why others from the community did not attend. One parent commented that she did not think there was much involvement. The ABC members and staff waited until 7:00 p. m. to allow for any late arrivals. The meeting adjourned at 7:05 p.m.



**ATTENDANCE BOUNDARY RECOMMENDATION FOR  
WELLINGTON AREA MIDDLE SCHOOL 02-JJ**

**STUDY JJ-2**

- This recommendation establishes boundaries for new Wellington Area Middle School 02-JJ, located at 2222 Pierson Road in Wellington. The school is under construction and scheduled to open in August 2007.
- Boundary Study JJ-2 provides the attendance area for new Middle School 02-JJ and provides enrollment relief for Woodlands, Polo Park and Okeeheelee middle schools. Additional enrollment relief is provided to Woodlands Middle School through a boundary change to Odyssey Middle School.
- A Community Input Meeting was held on September 25, 2006 at Palm Beach Central High School. Notification was provided to parents of students potentially affected by the changes, as well as principals of schools included in the studies. Additional public input was gathered at scheduled ABC meeting and through faxes, letters and e-mails. Copies of boundary change correspondences are available for review in the Board Minutes Office.
- Thirteen speakers at the Community Input Meeting spoke in favor of the changes: seven speakers (four from the same family) opposed the changes; eight speakers had questions regarding the new school. Most of the speakers opposed to the changes live in SAC 242. This area is proposed for assignment to Odyssey Middle School. The opposition speakers stated concerns about current students attending Woodlands having to move during middle school, distance and time concerns, and the logistics of picking up children with work schedules as reasons.
- Subsequent to the Community Input Meeting staff reviewed data and criteria to consider if SAC 242 could remain at Woodlands Middle School. The analysis showed that Woodlands would not receive enough relief if SAC 242 stayed. This SAC is the only Hagen Road Elementary SAC that attends Woodlands Middle School. Most other Hagen Road Elementary SACs attend Odyssey Middle. Including SAC 242 to Odyssey will improve the feeder pattern, as well as providing additional relief for Woodlands.
- On October 5, 2006 the ABC voted 7 to 4 to recommend Study JJ-2 to the Superintendent. Al Williams, Carmen Campbell, Carl Spirazzo and Rose Ann Brown were opposed.

## Staff Review of Study JJ-2

### 11<sup>th</sup> Day Enrollment

<u>Middle School</u>	<u>CSR</u>	<u>Enrollment.</u>		<u>Projected</u>	<u>Proj. - 11th</u>
	<u>Cap.</u>	<u>11<sup>th</sup> day</u>	<u>Oct. 2nd</u>	<u>Enrollment</u>	<u>Difference</u>
Okeehlee	1087	1194	1185	1217	23
Polo Park	1648	1639	1596	1674	35
Wellington Landings	1174	1069	1065	1100	31
Woodlands	1211	1585	1579	1638	53
Odyssey	1489	1100	1068	1090	(11)

### Review Projections/Criteria

1. Actual Enrollment at Woodlands Middle School was 53 students less than projected. Preliminary updated projections for SY2007-08 show Woodland's enrollment at 103% Utilization with proposed changes. Discounting the proposed change from Woodlands Middle School to Odyssey Middle School (SAC 242), projected Utilization is 108%.
2. Current enrollment projections do not include potential new students from the large planned residential development located north of the Woodlands facility. This new development is planned for 862 residential units. There are other vacant parcels within the remaining Woodlands boundary.
3. Staff looked at several other options for relieving Woodlands Middle to school located east. Proposed changes were not feasible due to enrollment in these middle schools or the splitting of communities.
4. Review of current feeder patterns show that SAC 242 is the only SAC assigned to Hagen Road Elementary, which is also assigned to Woodlands Middle School. Most Hagen Road Elementary SACs feed into Odyssey Middle School. Three SACs feed into Carver Middle School.
5. SAC 242 is proposed for assignment to Boynton Area (Fogg) Elementary 03-Z, along with other SACs from Hagen Road Elementary and from Discovery Key Elementary. Elementary 03-Z is scheduled to open in SY2008-09. SAC 242 is adjacent and contiguous to the Elementary 03-Z site.
6. Staff will work to align feeder patterns for 03-Z to middle school and high school, per Policy 5.01 criteria.
7. Distance and approximate travel time from SAC 242 to Woodland Middle and Odyssey Middle will be provided at the meeting.

**Staff recommends that the ABC move all proposed changes forward.**



# Study JJ-2

## Palm Beach County School District













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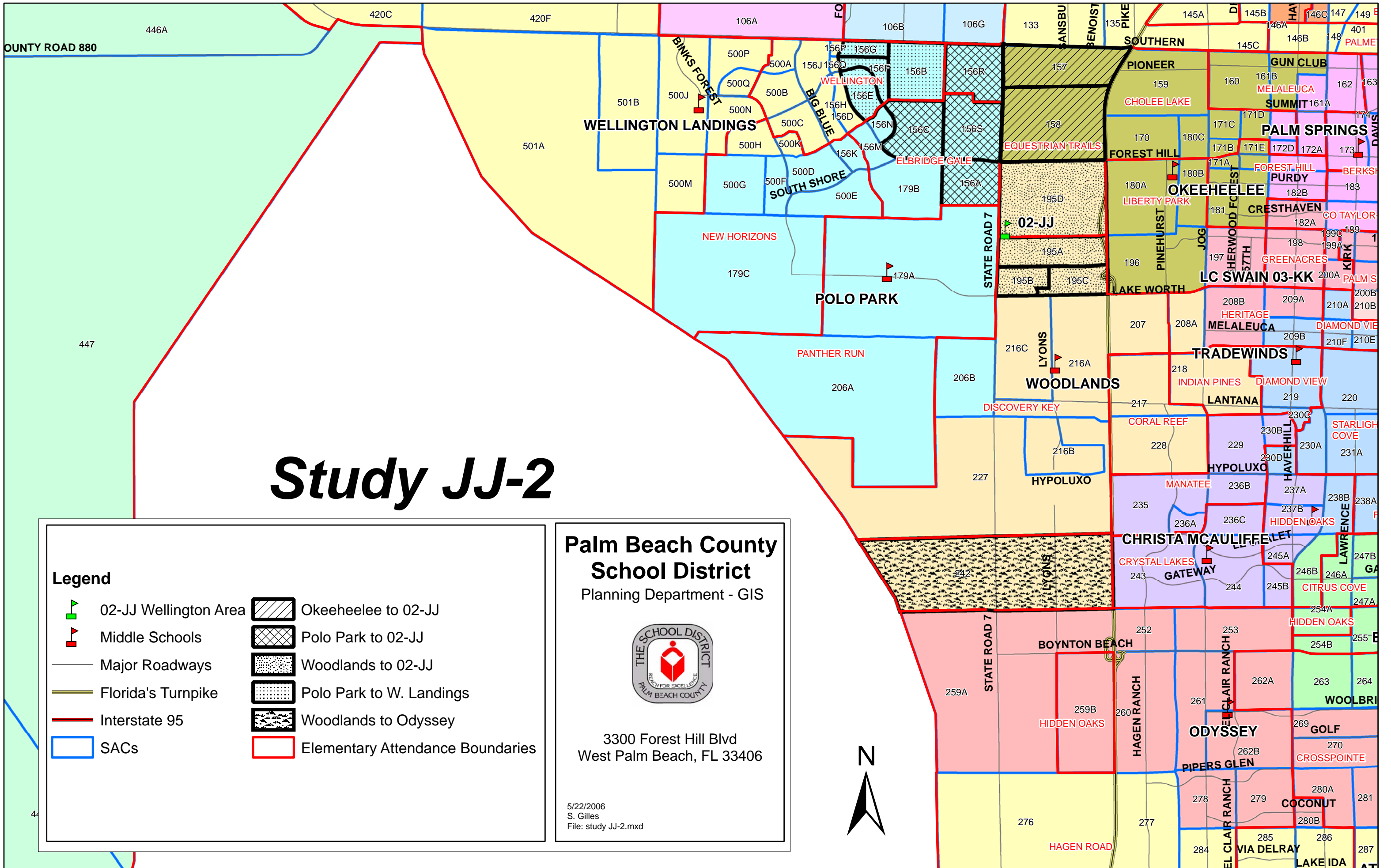


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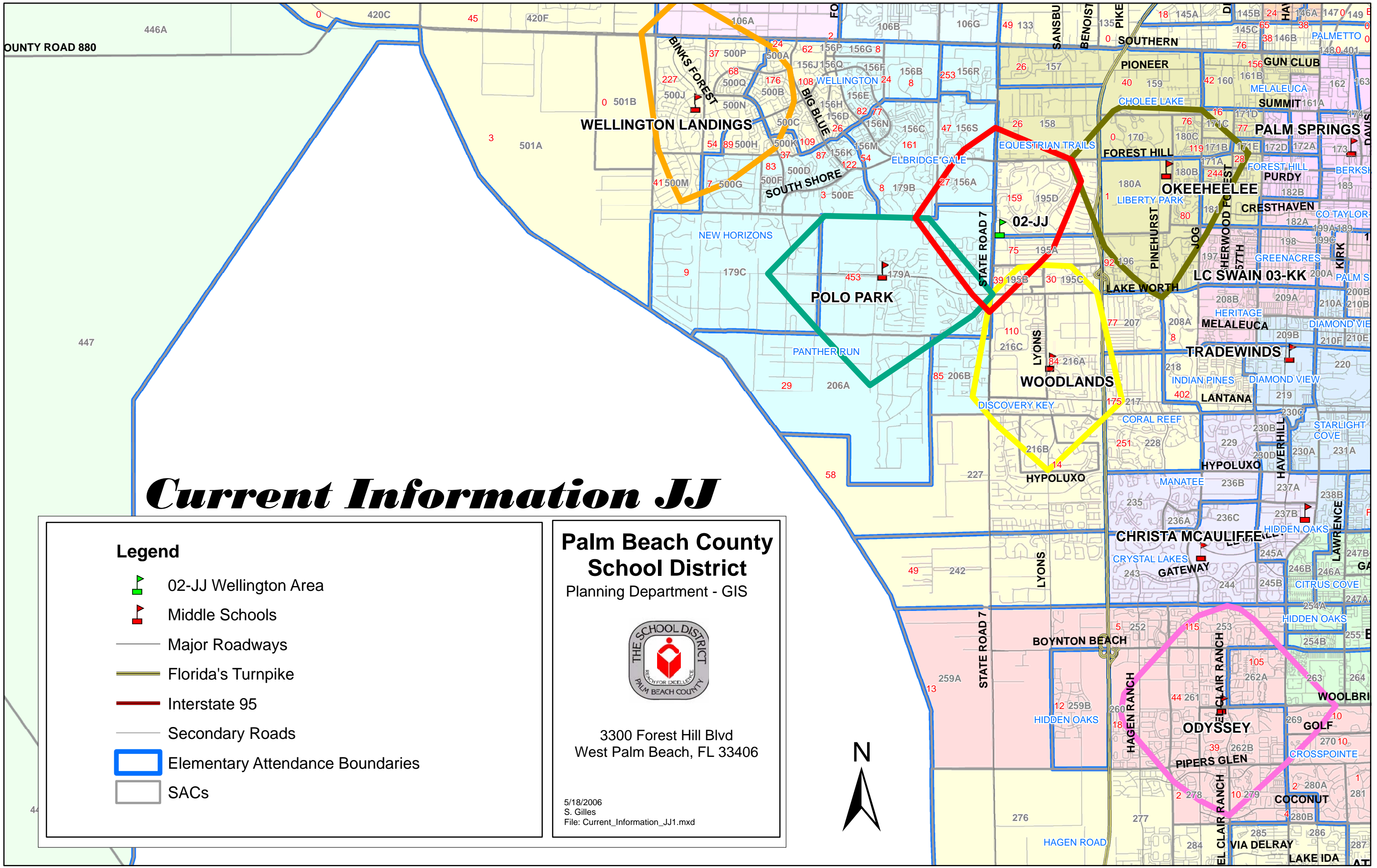
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### Legend

-  02-JJ Wellington Area
-  Middle Schools
-  Major Roadways
-  Florida's Turnpike
-  Interstate 95
-  SACs
-  Okeehheelee to 02-JJ
-  Polo Park to 02-JJ
-  Woodlands to 02-JJ
-  Polo Park to W. Landings
-  Woodlands to Odyssey
-  Elementary Attendance Boundaries















# Current Information JJ

## Legend

-  02-JJ Wellington Area
-  Middle Schools
-  Major Roadways
-  Florida's Turnpike
-  Interstate 95
-  Secondary Roads
-  Elementary Attendance Boundaries
-  SACs

## Palm Beach County School District

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**Schools:**

New Middle School 02-JJ  
 Okeehelée Middle  
 Polo Park Middle  
 Wellington Landings Middle  
 Woodlands Middle  
 Odyssey Middle

**Description of Proposed Changes:**

1. **Okeehelée to 02-JJ** - SACs 157, 158 - Palm Beach Plantation; Westwoods; Whispering Woods; Whippoorwill Lakes; Wellington View; Stonehaven; Palermo Acres; Banyan Estates; Banyan Lakes.
2. **Polo Park to 02-JJ** - SACs 156 A, C, R, S - Eastwood, Wellington's Edge; Polo Lakes Black Diamond; Victoria Groves; Shoma; Estates of Wellington Green
3. **Polo Park to Wellington Landings** - SACs 156B,E,F,G - Little Ranches; Pinewood East; Commons Hidden Pines; Tree Tops; South Shore, Mystic, Essex
4. **Woodlands to 02-JJ** - SACs 195A,B,C,D - Olympia; Villagewalk, Ranchettes, Talavera, Cypress Woods/Trails
5. **Woodlands to Odyssey** - SAC 242 - Verona Lakes; Melrose Park, Equus

**Rationale:**

Establishes a boundary for New Middle School 02-JJ; Relieves Overcrowding; Balances Enrollment;

**Current Information**

**October 2005**

School	FISH Capacity	CSR FISH Capacity	Enrollment	Utilization		OOD	SAE	% ESE	% ESOL	% FRL
				FISH	CSR FISH					
New Middle School 02-JJ	1300	1300	0	0%	0%	0	0	0%	0%	0%
Okeehelée Middle	1310	1087	1212	93%	111%	107	241	16%	13%	59%
Polo Park Middle	1830	1362	1656	90%	122%	29	157	19%	3%	19%
Wellington Landings Middle	1260	1174	1161	92%	99%	48	102	30%	0%	13%
Woodlands Middle	1462	1211	1592	109%	131%	61	249	19%	3%	31%
Odyssey Middle	1742	1489	1100	63%	74%	95	259	18%	12%	64%

**Recent Boundary & Capacity Changes:**

Okeehelée Middle School - Boundary changes to Jeaga MS in 2003-04 and to LC Swain MS in 2005-06; Program addition scheduled for completion in 2007-08; new CSR capacity 1258  
 Polo Park Middle School - 18 modulars added in 2004 and 2005  
 Wellington Landings Middle School - Modular classroom addition completed in 2005-06; new CSR capacity 1174  
 Odyssey Middle School - 13 modular classrooms added in 2003

**Key Dates:**

April 24, 2006 - Meeting with Principals & Area Superintendents  
 May 18, 2006 - ABC Review  
 June 1, 2006 - ABC Review

**Terminology:**

**FISH / CSR FISH** - Measure of Capacity - Florida Inventory of School Houses/ Class Size Reduction Florida Inventory of School Houses  
**Utilization** - Enrollment divided by Capacity, measure of how much school space is used.  
**OOD/ SAE** - Out-of district students attending; Students assigned elsewhere, students living within boundary but attending another school  
**ESE** - Percent Exceptional Student Education students; **ESOL** - Percent English Speaker of Other Languages students;  
**FRL** - Percent Free/Reduced Lunch Eligible students

**No Boundary Changes**

School	SY2007-08				SY2008-09				SY2009-10			
	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL
New Middle School 02-JJ	0	0%	0%	0%	0	0%	0%	0%	0	0%	0%	0%
Okeehoelee Middle	1248	95%	99%	59%	1265	97%	101%	59%	1271	97%	101%	59%
Polo Park Middle	1704	93%	125%	19%	1679	92%	123%	19%	1650	90%	121%	19%
Wellington Landings Middle	1064	84%	91%	13%	1096	87%	93%	13%	1089	86%	93%	13%
Woodlands Middle	1755	120%	145%	31%	1832	125%	151%	31%	1836	126%	152%	31%
Odyssey Middle	1110	64%	75%	64%	1151	66%	77%	64%	1161	67%	78%	64%

**Proposed Changes**

From .....To	SAC	Enrollment	From .....To	SAC	Enrollment	From .....To	SAC	Enrollment
Okeehoelee to 02-JJ	157	52	Okeehoelee to 02-JJ	157	64	Okeehoelee to 02-JJ	157	76
Okeehoelee to 02-JJ	158	35	Okeehoelee to 02-JJ	158	39	Okeehoelee to 02-JJ	158	53
Polo Park to 02-JJ	156A	25	Polo Park to 02-JJ	156A	30	Polo Park to 02-JJ	156A	36
Polo Park to 02-JJ	156C	125	Polo Park to 02-JJ	156C	100	Polo Park to 02-JJ	156C	92
Polo Park to 02-JJ	156R, S	364	Polo Park to 02-JJ	156R	348	Polo Park to 02-JJ	156R	355
Polo Park to W. Landings	156B	8	Polo Park to W. Landings	156B	7	Polo Park to W. Landings	156B	8
Polo Park to W. Landings	156E	67	Polo Park to W. Landings	156E	59	Polo Park to W. Landings	156E	55
Polo Park to W. Landings	156F	19	Polo Park to W. Landings	156F	17	Polo Park to W. Landings	156F	15
Polo Park to W. Landings	156G	7	Polo Park to W. Landings	156G	5	Polo Park to W. Landings	156G	4
Woodlands to Odyssey	242	61	Woodlands to Odyssey	242	68	Woodlands to Odyssey	242	74
Woodlands to 02-JJ	195A	82	Woodlands to 02-JJ	195A	89	Woodlands to 02-JJ	195A	89
Woodlands to 02-JJ	195B	45	Woodlands to 02-JJ	195B	42	Woodlands to 02-JJ	195B	49
Woodlands to 02-JJ	195C	42	Woodlands to 02-JJ	195C	37	Woodlands to 02-JJ	195C	35
Woodlands to 02-JJ	195D	217	Woodlands to 02-JJ	195D	249	Woodlands to 02-JJ	195D	246
<b>SUM</b>		<b>1149</b>			<b>1154</b>			<b>1187</b>

\* Split is Hypoluxo Rd./ 441 sum corrected - October 2006

**With Boundary Changes**

School	SY2007-08				SY2008-09				SY2009-10			
	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL
New Middle School 02-JJ	987	76%	76%	21%	998	77%	77%	21%	1031	79%	79%	21%
Okeehoelee Middle**	1161	89%	92%	60%	1162	89%	92%	60%	1142	87%	91%	61%
Polo Park Middle	1089	60%	80%	18%	1113	61%	82%	18%	1085	59%	80%	18%
Wellington Landings Middle	1165	92%	99%	13%	1184	94%	101%	13%	1171	93%	100%	13%
Woodlands Middle	1308	89%	108%	38%	1347	92%	111%	38%	1343	92%	111%	38%
Odyssey Middle	1171	67%	79%	61%	1219	70%	82%	61%	1235	71%	83%	61%

\*\* Okeehoelee MS classroom addition 2007 - new CSR FISH is 1258

**Terminology:**

**FISH** - Capacity, Florida Inventory of School Houses

**CSR FISH** - Class Size Reduction Capacity, Florida Inventory of School Houses

**Utilization** - Projected Enrollment divided by Capacity, measure of how much of school space is used

**%FRL** - A measure of socio-economic diversity; percentage of students eligible for free or reduced lunch

**SAC** - Study area code, name for basic unit of geography (e.g. neighborhood or community)

## Summary of Community Input Meeting

September 25, 2006 – 6:30PM

Palm Beach Central High School

### Proposed changes to Middle School 02-JJ and related changes

ABC Members: Debbie Kaiser, Sandy Greenberg, Al Williams, Nancy Gribble, Carmen Campbell and Frank Hayden

Staff: Art Wittman, Mark Murray

Mr. Wittman opened the meeting at 6:35 p.m. He introduced the ABC members and explained the purpose of the meeting. He outlined the remaining boundary process. He indicated that the ABC would review the comments at their October 5th meeting, which is open to the public. There were speakers and written comments to the committee.

#### Speakers:

1. Debra Chavez – SAC 195B – If her student is moved from Woodlands Middle to Middle 02-JJ, will he be moved again to HS OOO in 2010? (Mr. Wittman responded that HS OOO is not scheduled to open in 2010).
2. Adrienne Shepard – SAC 156C – Eastwood. They have been in four different schools in five years. Will new middle school have a gifted program? Her younger son is in his third elementary school. They have suffered the “growing pains” of a new school too many times. Polo Park has a great gifted program and she cannot be sure the new school will be equivalent. She had a problem when going from Panther Run to Equestrian Trails ES. Enough is enough for an old established neighborhood like Eastwood. A lot of students at Polo Park are from Columbia and are using fake addresses.
3. Jose Sanchez – SAC 242. Why are boundaries not moved in a more logical way, east and west of the Turnpike? Woodlands is closer to his home and Odyssey further away. He is against proposed change from Woodlands to Odyssey.
4. Linda Smith – SAC 195B. Will the new school have a band program? Will the new school have lockers?
5. Laura Douglas – SAC 156S. Will Wellington’s Edge be provided a bus to the new school? (Mr. Wittman responded that if her home is over two miles a bus is provided. Mr. Wittman will give her question to transportation).
6. David Mills – SAC 158. he is Vice-President of Stonehaven Homeowner’s Association. They are in favor of the change.
7. Sandra Hollins – SAC 156E. She is in favor of change. Will her son be bused to Wellington Landings? (Mr. Wittman will forward her question to transportation)
8. Michelle Earl – SAC195A. She is in favor of changes. She would definitely like for her neighborhood to have this great opportunity to attend this new middle school. Will there be a bridge linking Palm Beach Ranchettes to the new middle school (pedestrian)?
9. Evelyn Sanchez – SAC 242. She is a seventh grade student at Woodlands Middle School and does not want to change to Odyssey Middle School. She likes her school, her teachers and being on the academic games teams. If she switches schools she will not be able to represent Woodlands with the teams that she has practiced with and is a part of.
10. Stephanie Sanchez – SAC 242. Her daughter (Evelyn) may not make the academic team at Odyssey and she does not want her to change schools. She is opposed to the boundary change. Her daughter attends and her son will attend Woodlands Middle School. They purchased their home with schools in mind and would greatly appreciate keeping Melrose Park (SAC 242) in the Woodlands Middle School and Park Vista High School



- boundaries. Woodlands is closer to her home and better located for her. This allows her family the opportunity to drive their children to school at times and still make it to work. They pick the children up when they stay later than the late bus leaves. Her daughter participates in academic games. Her daughter is very concerned about losing her place on the team that she has worked so hard to be part of. She works full time. Her husband and her can not provide transportation to keep her daughter at Woodlands. Her son starts at Woodlands next fall and he is looking forward to going there. Her neighbors are also against changes.
11. Donald Sanchez – SAC 242. He is in fifth grade this year. His sister is a seventh grader at Woodlands. He opposes the change. He would be at a different school than his sister and bullies may hurt him.
  12. Melanie Wallace – SAC 242. She lives closer to Woodlands than Odyssey, which does not make sense to her. She has a child that has attended Woodlands for the last three years and a child that will begin at Woodlands next year. She is opposed to the change.
  13. Sue Pfarrer – SAC 158. She is a new resident of Stonehaven. New middle school was a selling point for her. Please notify residents of affected areas when changes will be finalized.
  14. Lisa Kendrick – SAC 158. She lives behind Banyan Lakes and is in favor of the changes.
  15. Bernadette Guilbert – SAC 242. If the boundary proposal passes, will her sixth grade student be able to attend Woodlands Middle School? She is less than 10 minutes from Woodlands and Odyssey is a longer drive. There are only 61 students proposed for change. Her sixth grade son is on the baseball team at Woodlands. If he switches to Odyssey he may not make their team.
  16. Allison Douglas – SAC 195A. She is in favor of change. If her children stay at Woodlands they must cross Lake Worth Road, which is 8 lanes of traffic. Even with a crossing guard, this is not an option for her.
  17. Lisa Grenauer – SAC 158. She is in favor of changes. . Please notify residents of affected areas when changes will be finalized.
  18. Debra Bogart – SAC 242. She lives in Verona Lakes. She works in Broward County. Daughter gets home at 4:00PM. She is against the proposed change.
  19. Judy Smith – SAC195A. she and her neighbors are in favor of changes. Her girlfriend, Donna Russo, who has a son in private school is also in favor of the changes.
  20. Debbie Cioffoletti – SAC 195A. Will there be an ESE program at the new middle school?
  21. Jordan Leocal – SAC 156R. Will there be an after care program at the new middle school?
  22. Anne P. Kimmey – SAC156C. As a parent she supports move to Wellington Landings but not for her kids. Will consideration be given to assigning students with a feeder pattern, not only elementary to middle, but middle to high?
  23. Mary Sargent – SAC157. In favor of change.

Written comments:

1. Lourdes Santos, (SAC 158) Agree with the change to the new school, 02-JJ.
2. Lisa M. Roswell, (SAC 157) In favor.
3. Marion Lythgoe, (SAC 157) My child has already been moved from Melalauca to Cholee Lake, now he has started Okeeheelee and now you want to move him again. At Okeeheelee middle school his friends are there and it's hard to make new ones. Also, I have someone to take him to Okeeheelee. He is not mature enough to stay home and take the bus after I leave and go to work.
4. No Name, (SAC 156E) I'm auditioning to get into middle school of the arts if I don't get in, will I still be able to go to Wellington Landings MS? (Mr. Wittman answered her question at the meeting)
5. Lisanne Pante, (SAC 195A) I support the proposed change from Woodlands to new middle school 02-JJ. I also hope they will institute a crossing bridge for walking students, over the canal.
6. Ann Hanlon, (SAC 242) Against boundary change. Woodlands in an "A" school less than nine miles from our community, why bus to a school incurring further mileage and cost to bus system. My child will be spending longer time on bus transportation, which is already hindered.
7. Evinson Leocul, (SAC 156R) Will her son have after care program at the new school?
8. Donna Russo, (SAC 195B) I am very happy with going to the new middle school.
9. Jennifer Yohtahli, (SAC 195A) I am in favor of the new school for it would be much more convenient and closer.
10. Wendy Filowitz, (SAC 156R) Anyway for 8<sup>th</sup> graders in August to have one bus to pick up children on 441 to Polo Park?

The meeting adjourned at 7:35PM.



## **ATTENDANCE BOUNDARY RECOMMENDATION FOR JUPITER HIGH SCHOOL**

### **STUDY JUP-1**

- This recommendation provides enrollment relief for Jupiter High School and is a positive effort toward optimal utilization at both Jupiter and WT Dwyer high schools.
- Boundary Study JUP-1 proposes shifting SACs 028, 031 and 036 from Jupiter High School to WT Dwyer High School. SAC 028 is the northwest section of Abacoa. SAC 031 and 036 are the Bluffs area of Jupiter.
- A Community Input Meeting was held on October 17, 2006 at Jupiter High School. Notification was provided to parents of students potentially affected by the changes, as well as principals of schools included in the studies and the Town of Jupiter. Additional public input was gathered at scheduled ABC meeting and through faxes, letters and e-mails. Copies of boundary change correspondences are available for review in the Board Minutes Office.
- Twenty-eight people spoke at the Community Input Meeting and eleven people provided written comments. All but two or three were against the proposed changes. The major points made in opposition included impact on property values; parental cheating/address validation; siblings and current students moving; not being able to attend a 'Town' high school and previous boundary changes. Town of Jupiter Vice-Mayor Kuretski presented a letter in opposition to the proposed changes. He read the letter into the record (copy attached in backup).
- On October 17, 2006 the ABC voted 8 to 2 to recommend Study JUP-1 to the Superintendent with a recommendation to phase-in changes beginning with incoming ninth grade students, as long as it falls within the standards of concurrency. Al Williams and Carmen Campbell were opposed.
- Staff has reviewed the phase-in option with regard to concurrency and is not recommending that the proposed changes be phased (staff analysis attached).

## Staff Analysis of Jupiter High School Proposed Phase-in

The Attendance Boundary Committee (ABC) recommended to phase-in changes between Jupiter and WT Dwyer high schools beginning with incoming ninth grade students, as long as it falls within the standards of concurrency.

Concurrency LOS measure is 110% of FISH.  
This analysis looks at the feasibility of a phase-in.

### **Data:**

Jupiter High School FISH - 2728

<u>SY2007-08</u>	<u>Enrollment</u>	<u>Utilization</u>
No change	2987	109%
All grades Change*	2763	101%
Phase-in**	2945	108%

\* Seniors have the option to remain

\*\* Starting with incoming ninth grade students

### **Discussion:**

With no boundary change next fall, the projected enrollment is very close to 110% utilization. The projected enrollment, 2987 students, is 15 students away from an enrollment that is 110% Utilization (3001 students/ 2728 FISH = 110%). This year, SY2006-07, actual October FTE enrollment was 3038 students or 71 students **over** projected enrollment. Given the historical margin of error (projected versus actual enrollment), Jupiter High School's utilization could be 110% next fall.

The projected phase-in enrollment for SY2007-08 is 2945 students or 108% utilization. There are 49 incoming eight grade students residing within the three SAC areas proposed to change. Of these students, 42 are projected to attend WT Dwyer High School. This projection assumes that the same percentage of incoming ninth grade students will attend the assigned school (WT Dwyer HS) as attend Jupiter High School this year. Potential current 8<sup>th</sup> grade students who may apply for a magnet program at Jupiter High School and be accepted are not discounted from the estimate.

The "Phase-in" estimate is also close to the 110% utilization standard. If the actual enrollment at Jupiter High School in SY2007-08 exceeds 3001 students the utilization is 110%. The phase-in estimate, 2945 students, is only 56 students less than 110%.

### **Staff Recommendation:**

For the reasons stated above, staff is **NOT** recommending a phase-in of the proposed boundary changes. Given a reasonable margin-of-error, the enrollment at Jupiter High School, with a phase-in, may still exceed 110% utilization next fall.

## Staff Review of Study Jup-1

### Enrollment

<u>High School</u>	<u>CSR Cap.</u>	<u>Enrollment. 11<sup>th</sup> day</u>	<u>Oct. FTE</u>	<u>Proj. Enrl.</u>	<u>Proj. – Oct FTE Difference</u>
Jupiter High School	2728*	3060	3038	2967	(71)
WT Dwyer High School	2347	1859	1869	1984	115

- Errata corrected October 27, 2006

### Review of Criteria

1. **Optimal Utilization/ Concurrency:** Jupiter High School is 276 students over capacity; WT Dwyer High School is 478 students under capacity. The proposed boundary changes will move both schools toward optimal utilization.
2. **Transportation:** The proposed changes do not affect transportation distance. SACs 028, 031 and 036 are essentially the same distance from both high schools

SAC 028 – NW section of Abacoa

Florence Drive and Greenway Drive to JHS            2.9 miles

Florence Drive and Greenway Drive to WTDHS        2.9 miles

SAC031 and 036

Marcinski Road and US 1 to JHS                        4.2 miles

Marcinski Road and US 1 to WTDHS                    4.2 miles

Distance between JHS and WTDHS                    3.4 miles

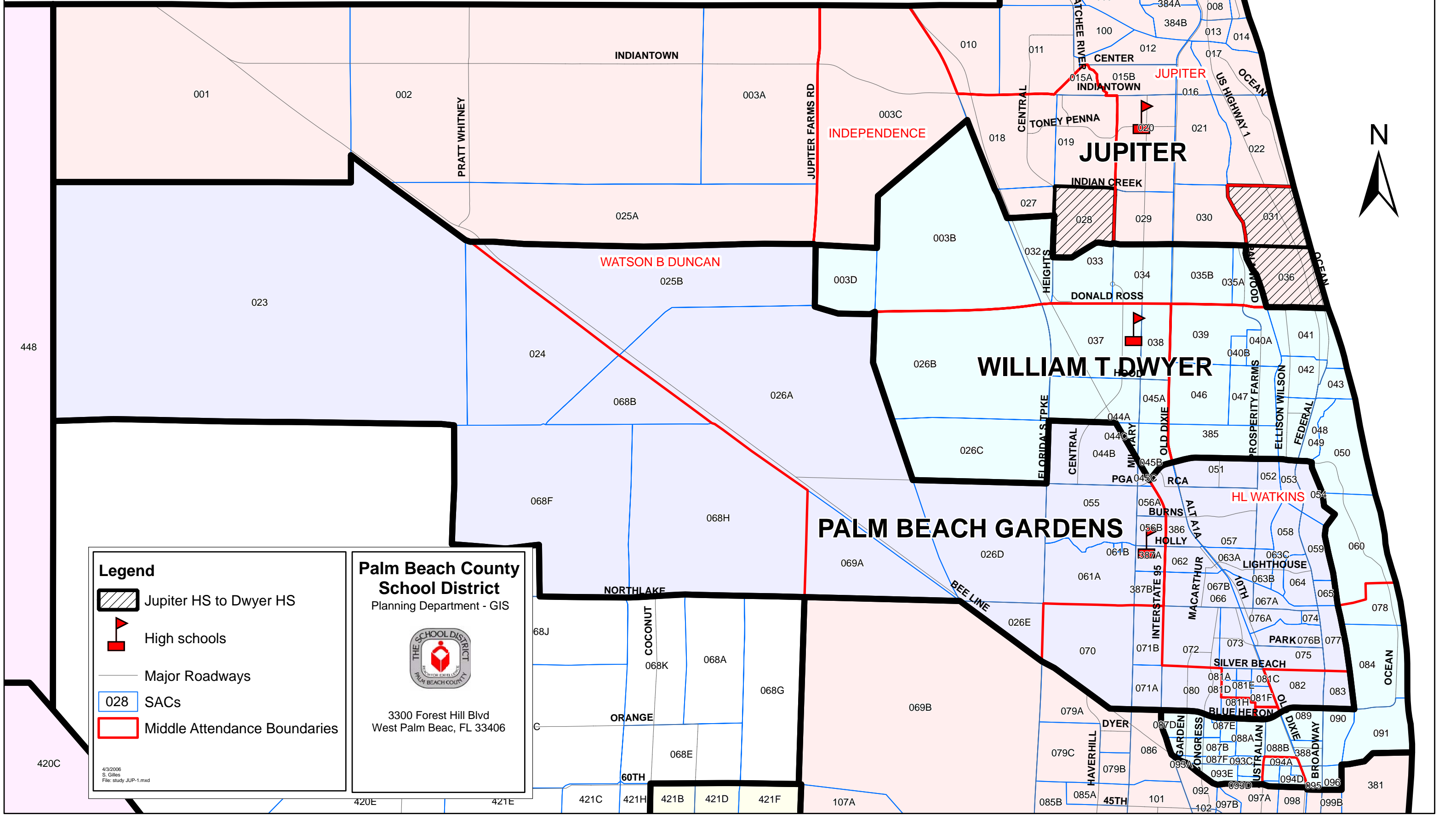
3. **Compactness:** Areas proposed for change are in close proximity to WTDHS, keeping the boundary compact. Assigning SACs west of I-95 and Turnpike to WTDHS would not meet the compactness criteria and would create a finger.
4. **Initial capacity:** NA
5. **Minimize movement:** Proposed changes are needed to meet other attendance zone criteria
6. **Creation of islands or fingers:** Proposed changes do not create islands or fingers.

7. **Feeder system:** Proposed changes adhere to feeder system. Proposed SACs feed from Lighthouse/Beacon Cove to Independence to WT Dwyer. Lighthouse/Beacon Cove elementary schools and Independence Middle School currently feeds to both Jupiter and WT Dwyer high schools. SACs 029 and 030 are not part of the proposal. These SACs feed into Jupiter Middle School, then Jupiter High School. Feeder patterns for Jerry Thomas, Limestone Creek, Jupiter Farms and Jupiter elementary schools are maintained.
8. **Integrity of Subdivisions:** Maintained
9. **Socioeconomic diversity:** Estimated SD would remain the same percentage at JHS with change; at WTDHS SD would change from 26% to 24%






**Crowding Issues:** Principal and Staff at Jupiter High School indicate crowding issues: Traffic/parking; crowding in hallways; Students not having enough time for bathroom breaks; floating teachers; use of media center for classes; rooms to administer the FCAT; space for proms and pep rallies severely limited; all computer labs are assigned to teachers as classrooms.

**Staff recommends that the ABC move Study Jup-1 move forward.**

# Study JUP-1




**Legend**

-  Jupiter HS to Dwyer HS
-  High schools
-  Major Roadways
-  028 SACs
-  Middle Attendance Boundaries

4/3/2006  
S. Gilles  
File: study JUP-1.mxd

**Palm Beach County School District**  
Planning Department - GIS



3300 Forest Hill Blvd  
West Palm Beach, FL 33406

448

420C

420E

421E

421C

421H

421B

421D

421F

107A

085B

085A

45TH

101

092

097B

097A











098

099B




# Jupiter High School Study Current Information

**Legend**

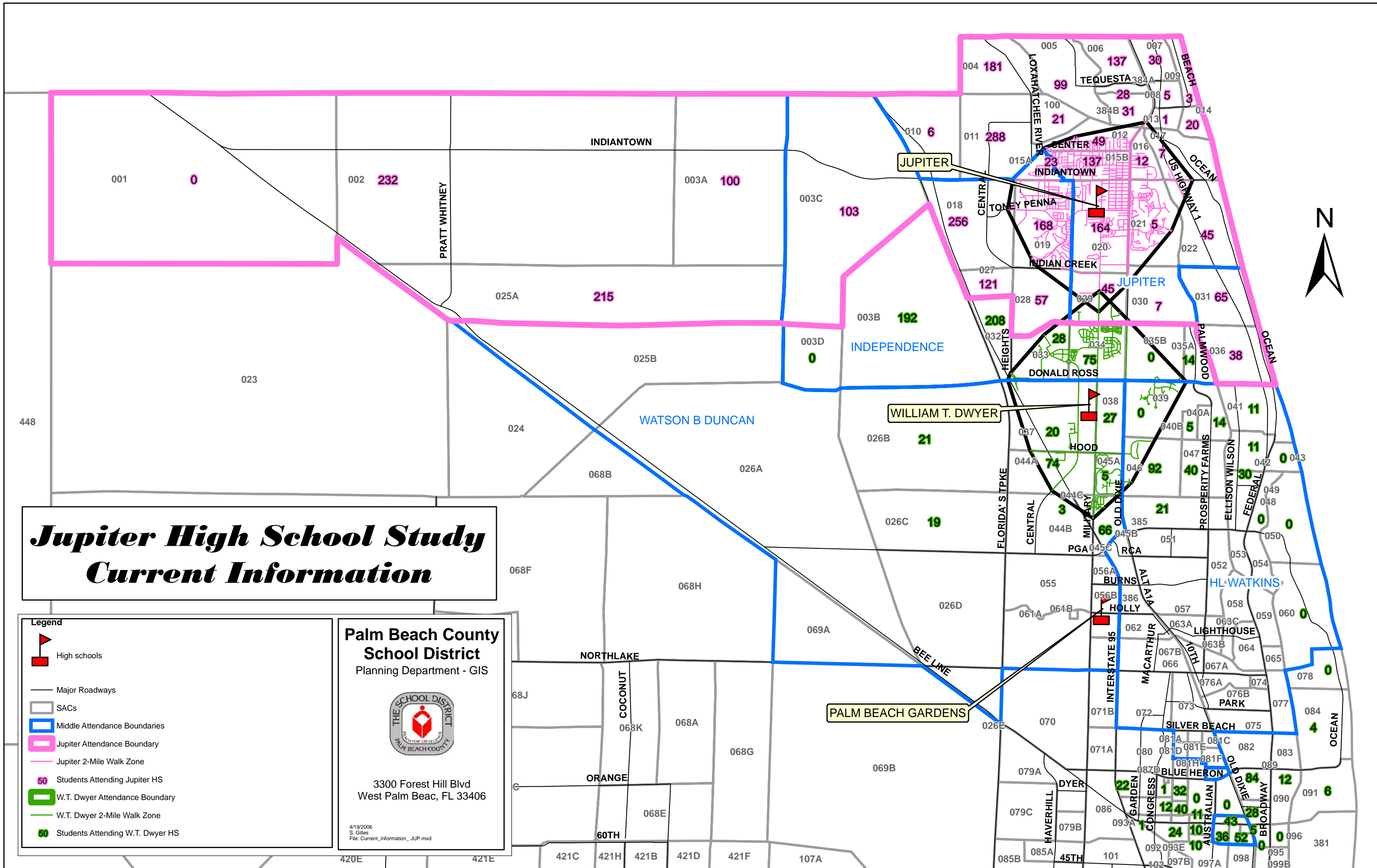
-  High schools
-  Major Roadways
-  SACs
-  Middle Attendance Boundaries
-  Jupiter Attendance Boundary
-  Jupiter 2-Mile Walk Zone
-  Students Attending Jupiter HS
-  W.T. Dwyer Attendance Boundary
-  W.T. Dwyer 2-Mile Walk Zone
-  Students Attending W.T. Dwyer HS

**Palm Beach County School District**  
Planning Department - GIS



3300 Forest Hill Blvd  
West Palm Beach, FL 33406

4/19/2006  
S. Gilles  
File: Current\_Information\_JUP.mxd



**Schools:**  
**Jupiter High School**  
**WT Dwyer High School**

**Description of Proposed Change:**  
 Assign northern areas of the Abacoa development (SAC 028) from Jupiter High School to WT Dwyer High School; Assign the Bluffs area (SAC 031) and Northern areas of Juno Beach (SAC 036) from Jupiter High School to Dwyer High School.

**Rationale:**  
 Relieves Overcrowding; Balances Enrollment; Improves Middle to High School Feeder Patterns; Moves Future Students from Planned Abacoa Mallory Creek and Windsor Park developments.

Current Information	October 2005		Utilization		OOD	SAE	% ESE	% ESOL	% FRL	
	FISH Capacity	CSR FISH Capacity	Enrollment	FISH						CSR FISH
Jupiter	3039	2728	2917	96%	107%	212	566	10%	1%	8%
WT Dwyer	2347	2347	1975	84%	84%	508	690	14%	1%	26%

**History of Boundary & Capacity Changes:**  
 Jupiter High School replacement; opened 2003; addition of 20 modulars 2005  
 Boundary change moving Jupiter Farms community from Dwyer High School to Jupiter High School 2003  
 WT Dwyer High School Addition 2006

**Key Dates:**  
 April 10, 2006 - Meeting with Principals and Area Superintendent  
 April 20, 2006 - ABC Review      May 4, 2006 - ABC Review; Study JUP-1 recommended for Community Input Meeting  
 May 8, 2006 - Enrollment Projections for Jupiter High School (SY2008-09 and SY2009-10) Corrected (Previous studies had incorrect numbers)  
 Community Input Meeting Scheduled for September 12, 2006; rescheduled for October 17, 2006 due to Tropical Storm Ernesto  
 ABC Review - October 19, 2006 Recommended to Superintendent  
 November 2, 2006 ABC meeting with Dr. Johnson

**Terminology:**  
**FISH / CSR FISH** - Measure of Capacity - Florida Inventory of School Houses/ Class Size Reduction Florida Inventory of School Houses  
**Utilization** - Enrollment divided by Capacity, measure of how much school space is used.  
**OOD/ SAE** - Out-of district students attending; Students assigned elsewhere, students living within boundary but attending another school  
**ESE** - Percent Exceptional Student Education students; **ESOL** - Percent English Speaker of Other Languages students;  
**FRL** - Percent Free/Reduced Lunch Eligible students                      Assumptions regarding estimated %FRL available upon request



**No Boundary Changes**

**SY2007-08**

**SY2008-09**

**SY2009-10**

School	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL
Jupiter	2987	98%	109%	8%	2946	97%	108%	8%	2890	95%	106%	8%
WT Dwyer	2052	87%	87%	26%	2018	86%	86%	26%	2004	85%	85%	26%

**Proposed Changes**

From .....To	SAC	Enrollment	From .....To	SAC	Enrollment	From .....To	SAC	Enrollment
Jupiter to Dwyer	028	114	Jupiter to Dwyer	028	141	Jupiter to Dwyer	028	137
Jupiter to Dwyer	031	67	Jupiter to Dwyer	031	63	Jupiter to Dwyer	031	61
Jupiter to Dwyer	036	43	Jupiter to Dwyer	036	34	Jupiter to Dwyer	036	29
	<b>SUM</b>	<b>224</b>			<b>238</b>			<b>227</b>

**With Boundary Changes**

**SY2007-08**

**SY2008-09**

**SY2009-10**

School	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	Estimated % FRL
Jupiter	2763	91%	101%	8%	2708	89%	99%	8%	2663	88%	98%	8%
WT Dwyer	2276	97%	97%	24%	2256	96%	96%	24%	2231	95%	95%	24%

**Terminology:**

**FISH** - Capacity, Florida Inventory of School Houses

**CSR FISH** - Class Size Reduction Capacity, Florida Inventory of School Houses

**Utilization** - Projected Enrollment divided by Capacity, measure of how much of school space is used

**%FRL** - A measure of socio-economic diversity; percentage of students eligible for free or reduced lunch

**SAC** - Study area code, name for basic unit of geography (e.g. neighborhood or community)

## Future Residential Developments – Jupiter High School Attendance Area

Source: Metrostudies

### Residential Housing Units

	<u>Single-Family/ Townhouse</u>	<u>Condominiums</u>	<u>Total</u>
Total	7,426	2,831	10,257
Occupied	3,814	1,160	4,974
Remaining	3,612	1,671	5,283

Note: Of the remaining single family/townhouse units to be built/occupied, 1332 or 37% are located in future Abacoa parcels Mallory Creek and Windsor Park. These areas are proposed to move to WT Dwyer High School.

Number of Closings last four quarters (third quarter 05 – second quarter 06)

Single Family/Townhouse	184
Condominium	<u>156</u>
Sum	340

County Demographer reports the average number of units per year in JHS boundary as:

Since	Ave Units/year	Years to Build out
1995	607	10
2000	745	8.3

# Subdivision Activity and Profile Summary

JHS - SF/TH

Sorted By Subdivision

Map	Subdivision	Lot Size	Price Range	Qtr Starts	Ann Starts	Qtr Clos	Ann Clos	Occ.	Tot.Inv	VDL	Future	Total
E4	Abacoa/Canterbury Place - SF	50'	\$561-\$751	9	54	15	23	23	33	0	88	144
160E4	Abacoa/Canterbury Place - TH	21'	\$321-\$447	26	56	0	0	0	56	64	53	173
160D4	Abacoa/Mallory Creek/SF	0'	\$335-\$420	0	0	0	0	0	0	0	757	757
160D4	Abacoa/Mallory Creek/TH	0'	\$440-\$782	0	0	0	0	0	0	0	1	1
160E4	Abacoa/Valencia 50'	50'	\$410-\$471	0	0	0	0	50	0	0	0	50
160E4	Abacoa/Valencia 80'	84'	\$465-\$759	0	0	0	0	87	0	0	0	87
160D4	Abacoa/Windsor Park	0'	\$0-\$0	0	0	0	0	0	0	0	575	575
160E4	Admirals Cove/Golf Village	50'-65'	\$355-\$525	0	0	0	0	123	0	0	0	123
160F4	Beachwalk	0'	\$1959-\$2489	3	3	0	0	0	4	1	0	5
160E4	Botanica/SF	40'	\$370-\$770	7	26	10	22	23	33	67	0	123
160E4	Botanica/Strathmoor (TH)	20'	\$331-\$439	0	64	17	64	87	47	0	0	134
160E4	Botanica/The Estates	0'	\$1160-\$2090	0	6	3	4	4	11	0	0	15
160D2	Carmel Landing	132'	\$210-\$299	0	0	0	0	7	0	0	0	7
160E1	Casa Del Sol (TH)	22'	\$799-\$825	0	41	0	0	0	41	0	0	41
160E3	Clocktower Hammocks	52'	\$570-\$571	0	5	2	10	31	9	0	0	40
160E3	Coral Key	50'	\$180-\$180	0	0	0	0	8	0	0	0	8
160D2	Cypress Cove of Jupiter	100'	\$250-\$400	0	0	0	0	79	0	0	0	79
160E2	Cypress Ridge	75'	\$303-\$324	0	0	0	0	45	0	0	0	45
160D4	Egret Landing of Jupiter	75'	\$199-\$345	0	0	0	0	654	0	0	0	654
160D3	Estates of Sims Creek	60'	\$395-\$600	0	0	0	0	7	0	0	0	7
160C3	Jupiter Country Club/SF	0'	\$800-\$801	0	0	0	0	0	0	0	266	266
160C3	Jupiter Country Club/TH	0'	\$700-\$701	0	0	0	0	0	0	0	394	394
160E2	Jupiter Harbour Townhomes	27'	\$450-\$750	0	0	0	0	17	0	0	0	17
160C2	Jupiter Isles/50'	50'	\$0-\$0	0	0	0	0	0	0	0	200	200
160D3	Jupiter Isles/65'	65'	\$0-\$0	0	0	0	0	0	0	0	135	135
160D3	Jupiter Isles/80'	80'	\$0-\$0	0	0	0	0	0	0	0	89	89
160F4	Jupiter Key	50'	\$300-\$500	0	0	0	0	44	0	0	0	44
160B3	Kenco - Jupiter Farms site	0'	\$500-\$501	0	0	0	0	0	0	0	70	70
160E2	Lands End	0'	\$670-\$1170	0	0	0	0	8	0	0	0	8
160D2	Loxahatchee Estates	100'	\$400-\$550	0	0	0	0	6	0	0	0	6
160D2	Loxahatchee Landing	99'	\$180-\$300	0	0	0	0	30	0	0	0	30
160D1	Loxahatchee Pointe	68'	\$239-\$357	0	0	0	0	41	0	0	0	41
160F3	Mangrove Bay/Villas	0'	\$324-\$348	0	0	0	0	26	0	0	0	26
160E3	Maple Isle	60'	\$191-\$298	0	0	0	0	104	0	0	0	104
160D2	Mystic Cove	90'	\$447-\$486	0	0	0	0	40	0	0	0	40
160D4	North Palm Beach Heights	60'	\$146-\$183	0	0	0	0	1,128	0	0	0	1,128
160F3	Orchid House (TH)	0'	\$0-\$0	0	0	0	0	0	0	0	27	27
160C3	Parcel 19	50'-80'	\$740-\$1301	0	0	0	0	0	0	0	456	456
160E4	Paseos	50'	\$410-\$587	0	22	6	61	255	70	0	0	325
160E3	Pennock Landing	50'	\$148-\$168	0	0	0	0	47	0	0	0	47
160D2	Pennock Pointe Estates	110'	\$100-\$155	0	0	0	0	26	0	0	0	26
160E1	Preserve at Tequesta (TH)	0'	\$400-\$420	0	0	0	0	0	0	0	59	59
160D2	River Isle	55'	\$250-\$400	0	0	0	0	13	0	0	0	13



# Subdivision Activity and Profile Summary

*JHS - SF/TH*

*Sorted By Subdivision*

Map	Subdivision	Lot Size	Price Range	Qtr Starts	Ann Starts	Qtr Clos	Ann Clos	Occ.	Tot.Inv	VDL	Future	Total
13	Sanctuary	0'	\$0-\$0	0	0	0	0	0	0	0	6	6
100E3	Sawfish Bay Colony	100'	\$1150-\$1150	0	0	0	0	7	0	0	0	7
160D2	Shores, The	80'	\$150-\$300	0	0	0	0	540	0	0	0	540
160D2	Shorewood	80'	\$160-\$210	0	0	0	0	34	0	0	0	34
160D3	Timberwalk (TH)	25'	\$100-\$122	0	0	0	0	220	0	0	0	220
<b>Selection Totals</b>				45	277	53	184	3,814	304	132	3,176	7,426

# Subdivision Activity and Profile Summary

## JHS - Condo

Sorted By Subdivision

Map	Subdivision	Price Range	Qtr Starts	Ann Starts	Qtr Clos	Ann Clos	Occ.	Tot.Inv	Rel (tbb)	Future	Total
1	Atlantis at Tequesta	\$0-\$0	0	0	0	0	0	0	0	108	108
160E1	Botanica/Sandpiper Cove	\$271-\$448	0	102	0	100	100	56	0	109	265
160F4	Breakers Sound at Jupiter Key	\$4400-\$4500	4	4	0	0	0	4	0	0	4
160F3	Emerald Cay	\$0-\$0	0	0	0	0	0	0	0	34	34
160E4	Gables Floresta Apartments	\$209-\$510	0	0	0	0	0	0	311	0	311
160F3	Harbourside	\$0-\$0	0	0	0	0	0	0	0	261	261
175F1	Juno Ocean Key	\$300-\$700	0	0	0	0	0	39	0	0	39
160C2	Jupiter Isles	\$0-\$0	0	0	0	0	0	0	0	0	0
160F3	Jupiter Ocean Grande/Building I	\$385-\$615	0	0	0	0	48	0	0	0	48
160F3	Jupiter Ocean Grande/Building II	\$775-\$775	0	0	0	0	56	0	0	0	56
160F3	Jupiter Ocean Grande/Building III	\$725-\$725	0	0	0	0	18	0	0	0	18
160F3	Jupiter Ocean Grande/Building IV	\$765-\$765	0	0	0	0	18	0	0	0	18
160F3	Jupiter Yacht Club/Admiral	\$625-\$895	0	0	0	0	23	0	0	0	23
160F3	Jupiter Yacht Club/Anchorage & Commodore	\$745-\$1100	0	0	0	56	56	0	0	0	56
160F3	Jupiter Yacht Club/Mariner	\$650-\$730	0	0	0	0	23	0	0	0	23
160F3	Jupiter Yacht Club/The Pointe	\$485-\$1200	0	0	0	0	48	0	0	0	48
160E1	Lighthouse Cove at Tequesta	\$169-\$189	0	0	0	0	252	0	0	0	252
160F2	Lighthouse Promenade in Inlet Village	\$0-\$0	0	0	0	0	0	0	0	56	56
160D3	Mallard's Cove	\$140-\$169	0	0	0	0	0	0	240	0	240
160F3	Mangrove Bay/Riverwalk Place	\$575-\$910	0	0	0	0	0	0	41	41	82
175F1	Ocean Royale North at Juno Beach	\$765-\$765	0	0	0	0	60	0	0	0	60
160F4	Ocean Sunrise	\$0-\$0	0	12	0	0	0	12	0	0	12
JF3	Old Jupiter	\$0-\$0	0	0	0	0	0	0	0	0	0
160D3	Shell Trace Apartments At Jupiter	\$0-\$0	0	0	0	0	0	0	0	359	359
160E4	Somerset at Abacoa	\$197-\$277	0	0	0	0	266	0	0	0	266
160E1	Tequesta Cay	\$211-\$229	0	0	0	0	58	0	0	0	58
160E2	Tequesta Trace	\$173-\$194	0	0	0	0	134	0	0	0	134
160E2	Tequesta Village Center	\$0-\$0	0	0	0	0	0	0	0	0	0
160F3	Trimar Jupiter	\$0-\$0	0	0	0	0	0	0	0	0	0
<b>Selection Totals</b>			<b>4</b>	<b>118</b>	<b>0</b>	<b>156</b>	<b>1,160</b>	<b>111</b>	<b>592</b>	<b>968</b>	<b>2,831</b>

CSA 1

SAC#	Assigned Schools	Growth Est.	9th Grade	10th Grade	11th Grade	12th Grade	Total		Growth Est.			
			Actuals	Actuals	Actuals	Actuals	Actuals	Attending				
004	E-195; N-I.Rd	Jupiter Mid/Jupiter High	66	58	55	41	220	181	1,078	210		
005	E-195; N-I.Rd	Jupiter Mid/Jupiter High	27	30	30	36	123	99				
006	E-195; N-I.Rd	Jupiter Mid/Jupiter High	39	39	43	30	151	137				
007	E-195; N-I.Rd	Jupiter Mid/Jupiter High	10	11	2	12	35	30				
008	E-195; N-I.Rd	Jupiter Mid/Jupiter High	0	1	1	3	5	5				
009	E-195; N-I.Rd	Jupiter Mid/Jupiter High	0	0	2	2	4	3				
010	E-195; N-I.Rd	Jupiter Mid/Jupiter High	85	8	3	0	12	6				
011	E-195; N-I.Rd	Jupiter Mid/Jupiter High	80	104	94	89	362	288				
012	E-195; N-I.Rd	Jupiter Mid/Jupiter High	1	17	16	12	15	60				
013	E-195; N-I.Rd	Jupiter Mid/Jupiter High	0	0	1	0	1	1				
014	E-195; N-I.Rd	Jupiter Mid/Jupiter High	6	5	9	3	23	20				
015A	E-195; N-I.Rd	Independence/Jupiter High	10	6	5	4	25	23				
015B	E-195; N-I.Rd	Jupiter Mid/Jupiter High	38	57	39	33	167	137				
016	E-195; N-I.Rd	Jupiter Mid/Jupiter High	4	5	2	4	15	12				
017	E-195; N-I.Rd	Jupiter Mid/Jupiter High	44	2	1	3	1	7				
100	E-195; N-I.Rd	Jupiter Mid/Jupiter High	10	8	7	8	33	21				
384A	E-195; N-I.Rd	Jupiter Mid/Jupiter High	6	10	10	3	29	28				
384B	E-195; N-I.Rd	Jupiter Mid/Jupiter High	7	8	11	12	38	31				
018	E-195; N-Indiancreek	Independence/Jupiter High	6	78	79	77	66	300	266	638	149	
019	E-195; N-Indiancreek	Independence/Jupiter High	7	61	45	44	42	192	168			
020	E-195; N-Indiancreek	Jupiter Mid/Jupiter High	127	53	44	51	34	182	164			
021	E-195; N-Indiancreek	Jupiter Mid/Jupiter High		3	2	1	0	6	5			
022	E-195; N-Indiancreek	Jupiter Mid/Jupiter High	10	10	19	10	16	55	45			
027	E-195; S-Indiancreek	Independence/Jupiter High	2	49	34	44	28	155	121	173	36	
029	E-195; S-Indiancreek	Jupiter Mid/Jupiter High	34	18	14	13	6	51	45			
030	E-195; S-Indiancreek	Jupiter Mid/Jupiter High		5	0	7	1	13	7			
028	JUP-1	Independence Mid/Jupiter High	175	27	20	17	11	75	57	160	175	
031	JUP-1	Independence Mid/Jupiter High		19	19	19	21	78	65			
036	JUP-1	Independence Mid/Jupiter High		21	11	10	7	49	38			
032		Independence Mid/WTDwyer High		79	75	69	42	265	208	325	0	
033		Independence Mid/WTDwyer High		10	8	9	12	39	28			
034		Independence Mid/WTDwyer High		24	31	21	28	104	75			
035A		Independence Mid/WTDwyer High		3	7	4	7	21	14			
035B		Independence Mid/WTDwyer High		0	0	0	0	0	0			
			570	814	760	717	604	2,895	2,895	2,374	2,374	570

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CSA 2

SAC#	Assigned Schools	Growth Est.	9th Grade	10th Grade	11th Grade	12th Grade	Total		Growth Est.			
			Actuals	Actuals	Actuals	Actuals	Actuals	Attending				
002	Jup Farms	WBDuncan Mid/Jupiter High	87	76	69	57	289	232	616	291		
003A	Jup Farms	WBDuncan Mid/Jupiter High	37	32	31	28	128	100				
003C	JupFarms+TOJ W-195	Independence Mid/Jupiter High	31	30	34	23	118	103				
025A	Jup Farms	WBDuncan Mid/Jupiter High	66	69	74	52	261	181				
003B		Independence Mid/WTDwyer High	63	74	63	72	272	192	192	0		
003D		Independence Mid/WTDwyer High	0	0	0	0	0	0				
777		Jupiter Mid/Jupiter High	1	3	2	3	9	6	6	0		
			291	285	284	273	235	1,077	1,077	814	814	291

JHS	Assigned Schools	Growth Est.	9th Grade	10th Grade	11th Grade	12th Grade	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Actuals	Growth Est.
	CSA1 --> E of I95, N of Indiantown Rd	210	354	352	321	283	1310	1310	1078	1078	210			
	CSA1 --> E of I95, N of Indiancreek Pkwy	149	205	189	183	158	735	735	638	638	149			
	CSA1 --> E of I95, S of Indiancreek Pkwy	211	139	98	110	74	421	421	333	333	211			
	CSA2 --> W of I95, Jupiter Farms + TOJ	291	222	210	210	163	805	805	622	622	291			
		861	920	849	824	678	3,271	3,271	2,671	2,671	861			



**JHS Student Growth Projections from new Residential DUs (Source: TOJ Study - 10/16/06)**

SAC #	General Location	CSA	Boundary Option	# Unbuilt D.U.s	Project Name or Neighborhood (if applicable)
001	Jupiter Farms Area <sup>1</sup>	2	JHS-1	270	
002	Jupiter Farms Area	2	JHS-1	270	
003A	Jupiter Farms Area	2	JHS-1	270	
003C	Jupiter Farms Area & WCI Parcel 19	2		998	WCI Parcel 19
025A	Jupiter Farms Area	2	JHS-1	270	
010	Northwest (NW) Town & County	1		609	Loxahatchee Reserve, Jupiter Isles & Limestone Creek Area
004	NW Town & County	1		0	
005	Tequesta & County	1		0	
011	NW Town & County	1		573	Limestone Creek, Lox River, Cinquez Park & Canal Place
100	County	1		0	Loxahatchee River Area
006	Tequesta & County	1		0	
007	Tequesta & County	1		0	
008	NE Town, Tequesta & County	1		0	
009	Tequesta & County	1		0	
384A	Tequesta	1		0	
384B	NE Town	1		0	
012	North Central (NC) Town & County	1		4	North Center Street Area
013	NE Town	1		0	
014	Jupiter Inlet Colony	1		0	
015A	NC Town	1		0	North Jupiter River Area
015B	NC Town	1		0	North Jupiter River Area
016	NE Town	1		0	
017	NE Town	1		316	Jupiter Inlet Village Area
018	East Central (EC) Town & County	1		40	Kennedy Estates/ Mallard Cove (both in County)
019	Central Town	1		47	Loxahatchee Club
020	Central Town	1		905	S Pine Gdns, Paseos, Sea Plum, Botanica, Sanctuary & Radio Rd
021	EC Town & County	1		0	Jonathan's Landing (County)
022	EC Town	1		71	The Ridge, Emerald Cay, Jupiter Key & Ocean Club III
027	Southeastern (SE) Town	1		11	Egret Landing
028	South Central (SC) Town	1	Jup-1	1,253	Windsor Park, Dakota, Mallory Creek & Martinique
029	SC Town	1		244	Canterbury Place
030	SE Town & County	1		0	Admirals Cove
031	SE Town	1	Jup-1	0	
036	SE Town, Juno Beach & County	1	Jup-1	0	
<b>Total</b>				<b>6,151</b>	CSA2 = 2,078; CSA1 = 4,073 (+ Tequesta)

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OCT 31 2006

PLANNING DEPARTMENT

*Under Review*

Ref. School District Study of Jupiter area neighborhoods: Use 13-15 HS students per 100 DUs.

→ 6,151 DUs = estimated 800-900 extra High School students

*x 0.14 HS students*

<sup>1</sup> The 1,348 Jupiter Farms Potential DUs contained in IAS were assumed to be equally distributed between the 5 SACs

From: Kristin Garrison  
Sent: Wednesday, November 01, 2006 9:39 AM  
To: Art Wittman  
Subject: Fw: Housing units (Jupiter Farms, Palm Bch Country Estates) '04, '05 & '06

Please review.  
Thanks,  
-Kris

-----  
Sent from my BlackBerry Wireless Handheld

-----Original Message-----

From: Jim Kuretski <JimK@jupiter.fl.us>  
To: Kristin Garrison <garrison@palmbeach.k12.fl.us>  
CC: Marisol Ferrer <FerrerM@palmbeach.k12.fl.us>; Andy Lukasik <AndyL@jupiter.fl.us>  
Sent: Wed Nov 01 06:23:48 2006  
Subject: Housing units (Jupiter Farms, Palm Bch Country Estates) '04, '05 & '06

Kristin,  
FYI data for CSA2.....

Palm Beach County sent the following information.

No Data for Limestone Creek

Palm Beach Country Estates		
2004	47	
2005	28	
2006	32	Jan to Oct 19.

Jupiter Farms		
2004	61	
2005	59	
2006	39	Jan to Oct 24

-----  
From: Jim Kuretski  
Sent: Tuesday, October 31, 2006 10:14 AM  
To: Andy Lukasik  
Subject: Housing units (Jupiter Farms, Limestone Creek, etc.) BY04/05 & BY05/06

Please have someone on TOJ staff consult with the Plam Beach County Bldg. Dept. to secure the same information for Jupiter Farms & Limestone Creek area

regards,  
Jim K

## Staff Review of Town of Jupiter Study

District staff received the JHS Student Growth Projections from new Residential DUs (Source: TOJ Study – 10/16/06) on October 31, 2006. (Copy attached) Enrollment projections are updated annually. The process includes review of housing development data, field surveys, numerous calls to developers, individual housing developments, input from principals and other sources. The district utilizes the Metro Studies database as a primary source of housing unit data.

1. The Town study utilizes a student generation rate that is too high. The estimate of 800-900 extra high school students is flawed.

In the spring 2006, district staff provided a detailed analysis of student enrollment projections to the Town. This analysis pointed out that newer residential developments within the Jupiter area show fewer high school students (per 100 housing units) than older developments. A Table was provided which showed the differences. Older developments, North Palm Beach Heights and Egret Landing, showed over 20 high school students per 100 units. Newer communities such as Paseos, Evergrene and Valencia/ Sommerset show lower generation rates (4 to 11 high school students per 100 units).

The Town appears to have averaged the generation rate numbers provided in the analysis to arrive at 14 students per 100 units. A more reasonable rate is 8 per 100 for single-family units and 6 per 100 for multifamily units. Using the reasonable student generation rates, the build out estimate is between 369 and 492 additional high school students or 55% of the Town estimate. (Based upon the Town's unbuilt, build out unit number)

2. Town estimate of Unbuilt D.U's (dwelling units)

The Town estimates 6,151 additional dwelling units at build out. District staff reviewed historical Certificate of Occupancy (CO) data provided by the Palm Beach County Planning Department staff. Based upon this data the build out year is estimated at 8.3 to 10 years or 2014 to 2016. The estimated average dwelling units per year is between 600 and 750 units. This translates to 42 to 53 high school students per year on average.

It is important to note that not all of these students will be in high school at the same time. High school students from a development that opens in 2008 will have moved out of high school by 2012. High school students from a subsequent new development, which opens in 2012, will enter school then.

District staff has not verified the number of unbuilt dwelling units by development provided by the Town. It appears that some of the units reported are total approved units, but not the number planned to be built.

An example will illustrate this point. The Town data shows 998 unbuilt dwelling units in SAC 003C, which is WCI Parcel 19. Staff contacted Toll Brothers the developer of Jupiter Country Club and WCI, the developer of the remaining units in Parcel 19. Toll Brothers is building 528 residential units in Jupiter Country Club, 363 single-family and 166 townhouses. The remaining WCI portion will include 98 units. Fifty of these will be time-share units. Total units planned for Parcel 19 is 626 units, not 998 units.

3. The Town study does not factor in demographics of individual developments

Part of the annual boundary process is staying in touch with developers and Real Estate analysts to be mindful of changing demographics and markets. Each planned development is different. The major developers in North County have been cooperative in providing timely, detailed data over the last several years. In addition to derived student generation rates, unit type, price and target market are important characteristics in gauging future students.

An example will help illustrate this point. Jupiter Country Club is building 528 residential units west of the Turnpike in SAC 003C. Of these, 362 units are single-family homes and 166 units are townhouses. The single-family homes start at \$990,000 per unit; townhouses are \$600,000. The agent for Jupiter Country Club indicates a market of “splitters” for the single-family homes. Splitters are households that live in two or more homes for different periods during the year (splitting their time between homes in different locations). This market is anticipated to have few public school students. The town home product is also anticipated to generate few school students.

Moving forward in time, baby-boomers, empty-nesters and second home market Households will comprise a larger portion of the total housing market.

District planning staff is committed to reviewing all demographic and housing unit data submitted. Since 2001, the Town of Jupiter staff has been responsive with information once a request was made from the School District. They have provided housing information on several occasions.

## Summary of Community Input Meeting

October 17, 2006 – 6:30PM

Jupiter High School

### Proposed Changes – Jupiter High School to WT Dwyer High School

ABC Members: Cinthia Becton, Rose Ann Brown, Virginia Farace, Al Williams, Carmen Campbell, Lauran Hausdorff, Dana McDavid

Staff: Art Wittman, Mark Murray, and Lisa Dwyer

Mr. Wittman opened the meeting at 6:35 p.m. He introduced the ABC members and explained the purpose of the meeting. He outlined the remaining boundary process. He indicated that the ABC would review the comments at their October 19th meeting, which is open to the public. There were speakers and written comments to the committee.

#### Speakers:

1. Lee Frankhouser – SAC 028. He has issue regarding audit/validation of addresses for present students attending Jupiter High School. There is no ongoing validation in place. He heard from two school administrators that there was massive abuse of residency. He has a student in high school and middle school. He assumed his children would go to Jupiter HS, which is A rated.
2. Vice Mayor Kuretski, Representing the Town of Jupiter (see attached letter)
3. L Hodowal – SAC 028. What effect will moving students from an A rated school to a C rated school have on our property values? WT Dwyer has an athletic focus; Jupiter an academic focus. Many homes are for sale; buyers will walk away if the high school (for the homes) does not have good rating. He asked if staff had an estimate of the loss in property value if change goes through. The district should have an estimate.
4. Tim Lynch – SAC 031. He has a daughter in 10<sup>th</sup> grade in JHS. She involved at the school on the Volleyball team. The have and have not thinking is affecting students in the boundary change areas. If his daughter was moved to Dwyer when she was going into 9<sup>th</sup> grade, he may not be here. He feels Dr. Johnson is committed to the change. Asked the ABC members to give careful consideration and please let 10<sup>th</sup> grade students and sibling's stay at JHS. He read writing about self-esteem.
5. Kim Acuna – SAC 028. She hoes the ABC listens to the comments. The change is personal for her. She has two children in public school. They moved here from North Florida, St John's County that has an excellent school system. She researched the schools here. She has a 9<sup>th</sup> grader and a son in middle school. This is an arbitrary boundary change. She will not put here kids in a school that is not up to par. She cannot afford to move but may have to.
6. Joe Edgley – SAC 031. Against change. Enrollment is down in the district. Why is the move being made now? It may be premature. There are not many students in the Bluffs, more elderly. He has two children at JHS. Both are in activities. It is detrimental to move them. They bought in the Bluffs in 1990 to go to JHS. His kids want to continue there. WT Dwyer is a C school. The FCAT is not getting easier. Wayne Gent an administrator was brought in as principal to take over. He finds this strange.

7. Laurie Abrahamsen - SAC 031. Proper notification should have been done. Families with students in lower grades not notified. If JHS cannot accommodate students who live in the Town, why are others bussed in? They were bused to North Palm Beach ES and then Beacon Cove ES. Independence MS is the only school that her kids went all the way through (6-8).
8. Chris Radentz – SAC 036. If a student already attends JHS they should be allowed to finish at Jupiter. Her son will be a junior and Dwyer has been his “rival”. This will be a difficult thing for these kids to overcome. Is Jupiter overcrowded because of magnet program enrollment? She has friends that live in the Dwyer district and chose a magnet so they could attend Jupiter. Her son will have to go to Dwyer and they get to stay at Jupiter. Move magnet to Dwyer.
9. Scott Mayer – SAC 031. Of the eight rules used to make School Board student assignments, most favor the Bluffs remaining at Jupiter HS.
10. Chris F. Johnson – SAC 031. Is Ms. Brennan still on staff? (Art Wittman informed him that she is not). Planning of portables on brand new school? He is resident of the Town of Jupiter. Where does our district 1 (School Board) representative stand? He has a small child in day care, twins in elementary, a kid in high school and one in college. Son came home and his day care teacher is leaving. There were news stories of 12 portables at JHS. Families look at schools when they locate. He lives in the NE corner of the JHS boundary. Property values will change because Dwyer is a C school. He called demographics and was told a mailer to all families is too expensive. But his kids bring home 6-8 pieces of paper a day. His 10<sup>th</sup> grade student’s self-esteem will suffer. He has not heard a good reason for the change. The map shows that he is close to JHS. JHS is part of the Town of Jupiter; he thought they would always get to go to JHS. There may be another move year.
11. Ana Nuchovich – SAC 031. Moved here in 1989. Schools were important. Her son is in 10<sup>th</sup> grade at JHS. The Bluffs is the only area of Jupiter that was sent to North Palm Beach ES. And then Duncan MS. Neither is in Jupiter. Bluffs went to JHS. Now another change is proposed. Not fair to move kids in school and sports. No one planned well. Do not keep moving them. Year school was built it was full. Consider the original neighborhoods.
12. Elisa Madden – SAC 036. School district created the over crowding by changing the boundaries adding Jupiter Farms kids who used to go to Dwyer. Now Dwyer is not at full capacity and JHS is over crowded. Son had to go to North Palm Beach ES. Had to ride bus out of Jupiter. She wrote to Nat Harrington. She was denied reassignment. She had to drive son to school. Her son is in 11<sup>th</sup> grade at JHS. Yes he can stay and finish, but she will have to drive him.



13. Peter Van Kirk. – SAC 031. His wife and two his two children live in the Bluffs. They purposely bought there for the school district. He strongly objects to the Jup-1 study and questions the JHS-1 boundary. He moved to bluffs in 1980 and bought there for the “A” rated schools. His family has been here since 1954. He looked in Jupiter Farms but decided to locate in the Bluffs. Four years ago, Jupiter Farms was moved into JHS. This is the reason for overcrowding. Families in JF have reduced taxes and the advantage of no Town taxes. Parents are using false addresses. This is a common occurrence. The change is ill conceived. The Vice Mayor mentioned 6000 new homes and Study JHS-1 four years ago. He did research on web about property values. There is an average 9.9% decline. His sister is a teacher at high school. The FCAT is being tightened. Her high school went form a B to a C. following this logic Dwyer will go from a C to a D. he is asking for another meeting with proper notification of all parents.
14. Davis Piccolo – SAC 031. He opposes the change for students currently attending JHS. They should be allowed to stay. His son lives in the Bluffs. He is in 9<sup>th</sup> grade at JHS. Son was chosen to attend the magnet at Dwyer HS. Son decided to attend the high school in his hometown. He made the choice and ants to stay at JHS.
15. Barbara Richardson – SAC 031. Bluffs community has been in Jupiter for 20 years. Why do they have to be rezoned for the third time? Why would Palm wood in Palm Beach Gardens never be rezoned? How long would the bus ride be? This change will be hard for families with kids at different schools.
16. Janet Ramirez – SAC 028. School district is C school. They specifically moved to Abacoa area to send their children to these schools. She has a sophomore who will be a junior next year. This is hardly a time for college bound students to make a change in environment or try to adjust to a new school. The academic pressures are immense. She questioned the criteria for proof of residency. How often is this monitored? What is the policy? She had an issue with magnet programs.
17. Mary Kosier – SAC 031. She opposes the proposed changes to the school boundary for the Bluffs community. The kids in the Bluffs should remain at Jupiter HS. She supports the Town’s assessment of growth. She would like an investigation into false addresses and then have the district get back with the community. Her area is built out and the numbers will not change. Dr. Benaim is a Jupiter Farms resident. She hopes the change is not viewed as Jupiter Farms against the Bluffs.
18. Lisa Rhodes – SAC031. She lives in the Bluffs for the schools. They pay town taxes. She is glad to hear that the town opposes the changes. There are plenty of other areas closer to Dwyer. They will apply for a magnet or go to private school. Property Values will go down.

19. Jerry Montgomery – SAC 028. 90% of Abacoa is in Jupiter. He moved to Tuscany just for the schools. Property values will be killed. He has been in Real Estate for 20 years. He is active in the tri-county area the last three years. He talked to banks. The value of a home in a C rated school district is \$50,000 less. This is on top of non-existent real estate activity now. The market further reduces property values. He moved from Virginia. His kids liked Abacoa. They bought there for the A rated schools. This 9<sup>th</sup> grade daughter plays soccer. He also has a senior at JHS and a middle school child. The change for his daughter is traumatic. He does not know how lines are drawn, but someone should like of the kids. His sixth grader has an ailment. When he heard about the proposed change he was upset. He requests that if change is made, that just new people move. Not people with kids currently in school.
20. Vicky Tays. She does not live in an area that is proposed for change. Jupiter High School is a nightmare. It is incredibly over capacity. Big issue. Take into account potential growth. Change should not be a band-aid. Whole problem should be fixed. Try to keep people in Jupiter at a town school. Even distribution of students is needed.
21. Donna Rothenberg – SAC 028. She moved here two years ago when there was a housing crunch. They rented for one year wanting to get Jupiter HS because it is A-rated. This type of change is premature. Dwyer should be fixed for a better rating first, whatever it takes. If Dwyer is an A school, people will move.
22. Ella Crescenzi – SAC028. There are so many students at JHS that do not belong there. People can hire someone to call their children gifted. Her son left Independence Middle School and donated 30 hours of community service. He had grades to go into best magnet program. Now he will not have a choice because he will be an 11<sup>th</sup> grade student next year. She cannot ask for a reassignment form because her son is not a minority. There are not many older students within Martinique.
23. Cheryl Giantsios – SAC 031. How was rezoning decided? Why should her children “trade down” from an “A” school to a “C” school? They moved from Broward County. Her daughter is in 10<sup>th</sup> grade. They moved to an “A” school (JHS). They promised daughter that they would not move again. Now boundary is changing. Her eighth grade student will also have to move. Can existing kids be grandfathered in? She moved to the Seaside, not the “C” side.
24. Randy Fridkis – SAC 028. He has a 10<sup>th</sup> grade student and a middle school student. Value issue does not matter. Change is about kids and choices. His child had a rough 9<sup>th</sup> grade year. He commented on a point made by another speaker about the Dwyer and Jupiter High School being adversial. The change would mean throwing the JHS kids to the Dwyer wolves. Kids will become second rate. This will be detrimental. They moved here 11 years ago because kids were not yet entrenched in middle and high school. Change is not fair. Stressing Dwyer with more students will overcrowd the school. Fix Dwyer first before any change. There is a common thread tonight that kids in JHS do not belong there or those kids in the magnet programs are overcrowding the school. People manipulate the system. He will volunteer to investigate. He wants to know where he can find data that the school board is investigating and making a 100% effort.

25. Mark Deluccia – SAC 031. He is president of Homeowner Association in the Bluffs. He does not have kids. He does not care about the value of his home because he is not moving. He has seen the results of redistricting. They moved and scrimped to get in the right schools. ABC put it on a personal level. Parents are making sacrifices. Do not forget the young parents. The Bluffs is 21 years old and people are moving. Young families are moving in. This is great to see. Moving Kids from an “A” to a “C” school in New York has not lifted the receiving schools. The change is disruptive. People will need to move.
26. Donna Ramirez – SAC 028. This is unfair to students who are already attending JHS and are in the process of forming great academies in order to be accepted to a good college. She tanks the parents for coming. She is a senior at JHS. Her family moved from NY to JHS when she was in 10<sup>th</sup> grade. Change for kids in middle of high school has bad effects. Her 15 year old, 10<sup>th</sup> grade brother will have to move. Please consider that they are people.
27. Debbie Wiley – SAC 027. Why not accelerate building of Riviera Beach Hs to relieve overcrowding and emphasize local schools? She thanked Vice-Mayor Kuretski. She has lived here since 1979, a native. They went to Palm Beach Gardens HS when it was the best school. Magnet programs are disappointing. Local kids should go to local schools. Riviera Beach Hs will relive 3 or 4 schools.
28. Susan Feldman – SAC 028. Against reassignment. Given the concerns over Dwyer HS, what is being done to improve that school and discipline issues? Why is Valencia not included in this (change)? She moved to Abacoa. She has been a teacher for 32 years. She heard Dwyer was a good school and put her daughter there. There were fights after school. Her kids are adopted. She found out her daughter could go to Suncoast \*had been in program elsewhere). He son is in Independence MS, but was zoned for Dwyer so they moved to Martinique. Now she is in the same situation as before. Her son took the Suncoast route but her goal is a neighborhood school He can bike to Jupiter HS. Dwyer has such diversity. She teaches at Lake Park where everyone is pulling for an “A”. What is going on at Dwyer? Police were there recently at a football game against Suncoast.

Written comments:

1. Kim Lizzin: Does not want her son to have to switch schools when he only has two (2) years of school left.
2. Linda Steel: Lives in Martinique and is against the rezoning.
3. Asa Durocher: Lives in Martinique and is against rezoning.
4. Richard Howe: Against any change that will affect Jupiter Farms students. Has a son in 10<sup>th</sup> grade at Jupiter High School, and is a member of the marching band, and in his second year with the engineering academy.
5. Anna Haylund: If you have a child who will be a senior, can your other child who will be a sophomore so that we will not have children in two different schools?
6. Robin Stetler: As a realtor she sees families leaving Palm Beach County because they cannot afford taxes and insurance.
7. Maureen Busscher: Objects to rezoning. Bought their home in the Bluffs expecting that their sons would attend Jupiter High School.
8. Susan Padilla: All the parents will apply for the Jupiter High School Magnet Program so the overcrowding issue will not be resolved.
9. David Garfield: Opposed to rezoning. Daughter had the choice to attend Dreyfoos, Suncoast, or Jupiter High School. She chose Jupiter High School. Daughter very upset at leaving Jupiter High School.
10. Ellen Garfield: The Bluff's has existed in the Town of Jupiter for 20 years. Bought their house 17 years ago with intention of their children would attend Jupiter High School. They feel the overcrowding is due to Jupiter High School having a magnet program and students from unincorporated areas. Opposed to the rezoning.
11. Denise Paolucci: Has lived in the Bluff's for 20 years because the high school was Jupiter. The Bluff's should not be affected because of new developments. Wants to see the Bluff's remain at Jupiter High School.

The meeting adjourned at approximately 8:40PM.



# TOWN OF JUPITER

October 17, 2006

**SENT VIA EMAIL AND REGULAR US MAIL**

Kristin Garrison, Director  
The School District of Palm Beach County  
Planning Department  
3300 Forest Hill Boulevard  
West Palm Beach, Florida 33406-5813

Subject: ***JHS Boundary Study JUP-1***  
***Town of Jupiter Objections to proposed Boundary Changes***

Dear Ms. Kristin Garrison,

We object to the subject Jupiter High School (JHS) boundary change for SAC 028, 031 and 036. This proposal (*Ref. Attachment #1*) does not represent the best long term solution for Concurrency Service Area #1 (CSA1) students.

The Town of Jupiter is the primary local government accountable for overall growth management decisions and actions for CSA1. In our opinion, the School District has not met its intergovernmental coordination obligations for concurrency related issues in CSA1. We continue to be concerned about apparent shortcomings in District's school boundary change process as it relates to our growth management obligations, and student enrollment projections.

Four years ago, the District grossly underestimated student population growth and caused school overcrowding conditions of near crisis proportions when it unilaterally decided to shift SAC 01, 02, 03A and 025A from Dwyer High School to Jupiter High School (*Ref. Attachment #2*). This JHS-1 boundary change action increased student enrollment at JHS by > 500 students. In retrospect, had the JHS-1 boundary change not been implemented, student enrollment at JHS would probably be slightly under capacity today.

We still can't understand the basis for Ms. Judith Brennan, Manager of School Boundaries & Demographics determination, in spring, 2006, that reversal of the JHS-1 boundary change action was not at least a valid option to be considered.

Based on our growth management - Comprehensive Planning efforts, the Town has identified 6,151 new residential units that are expected to be built within the JHS boundary area. A District planning study of Jupiter area neighborhoods established a range of 13 - 15 high school students per 100 residential units. Accordingly, the JHS student population could grow by about 800-900 students, under the predicted build-out scenario.

A summary breakdown of the distribution of the projected JHS student population growth is 35% from within CSA2 and 65% from within CSA1. A closer examination by SAC areas clearly illustrates that the JUP-1 boundary change proposal does not represent an effective long term JHS overcrowding relief strategy. The combined effect from SAC 031 and 036 is only 100 students with NO new residential units expected. SAC 028 constitutes

about 20% of the total new residential units expected.

CSA1 is located at the extreme northeast corner of the Palm Beach County School District's service territory. CSA2 is located due west of CSA1. This represents ideal conditions for the District to collaboratively develop build-out scenario school boundary plans to fulfill the intergovernmental coordination and Growth Management Concurrency obligations of both the School District and the Town of Jupiter.

Based on the preceding, we believe that a compelling case has been made to reject the JUP-1 boundary change proposal; and immediately undertake a more comprehensive planning approach to identify and select the best long term growth management solution(s).

The Town of Jupiter looks forward to continue working with you to enable the School District Superintendent and Board Members to act responsibly in planning new schools and adjusting school boundaries in the north county area.

Thank you for your consideration of this matter.

Sincerely,



Jim Kuretski  
Vice Mayor, Town of Jupiter

cc: The Honorable Mayor and members of the Jupiter Town Council  
School Superintendent and Board Members  
Andy Lukasik, Town Manager



No Boundary Changes

SY2007-08

SY2008-09

SY2009-10

School	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL
Jupiter	2987	98%	109%	8%	2890	95%	106%	8%	2781	92%	102%	8%
WT Dwyer	2052	87%	87%	26%	2018	86%	86%	26%	2004	85%	85%	26%

Proposed Changes

From .....	To	SAC	Enrollment	From .....	To	SAC	Enrollment	From .....	To	SAC	Enrollment
Jupiter to Dwyer	028		114	Jupiter to Dwyer	028		141	Jupiter to Dwyer	028		137
Jupiter to Dwyer	031		67	Jupiter to Dwyer	031		63	Jupiter to Dwyer	031		61
Jupiter to Dwyer	036		43	Jupiter to Dwyer	036		34	Jupiter to Dwyer	036		29
SUM			224	SUM			238	SUM			227

With Boundary Changes

SY2007-08

SY2008-09

SY2009-10

School	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL	Projected Enrollment	Utilization FISH	Utilization CSR FISH	% FRL
Jupiter	2763	91%	101%	8%	2652	87%	97%	8%	2554	84%	94%	8%
WT Dwyer	2276	97%	97%	24%	2256	96%	96%	24%	2231	95%	95%	24%

Terminology:

FISH - Capacity, Florida Inventory of School Houses

CSR FISH - Class Size Reduction Capacity, Florida Inventory of School Houses

Utilization - Projected Enrollment divided by Capacity, measure of how much of school space is used

%FRL - A measure of socio-economic diversity; percentage of students eligible for free or reduced lunch

SAC - Study area code, name for basic unit of geography (e.g. neighborhood or community)

JUPITER HIGH SCHOOL																																
MEMBERSHIP FOR 01-02 BASED ON EXISTING BOUNDARIES			PROJECTIONS FOR 2003-04 BASED ON PROPOSED BOUNDARY CHANGES		CHANGE ASSIGNMENTS OF SACS																											
MEMBERSHIP	CAPACITY	UTILIZATION	MEMBERSHIP	UTILIZATION	LESS SAC		ADD SAC																									
1723	2723	63%	1910	95%	SAC PROJECTED	PROJECTED	SAC PROJECTED	PROJECTED																								
					Total Residing 2003-04	ATTENDING ASSIGNED HIGH SCHOOL	Total Residing 2003-04	ATTENDING ASSIGNED HIGH SCHOOL																								
			474		<u>FROM W. T. DWYER HIGH</u>																											
			2384		<table border="1"> <thead> <tr> <th>SAC#</th> <th>MEMB</th> <th>%ATT</th> <th>MEMB</th> </tr> </thead> <tbody> <tr> <td>001</td> <td>2</td> <td>100%</td> <td>2</td> </tr> <tr> <td>002</td> <td>251</td> <td>80%</td> <td>201</td> </tr> <tr> <td>003A</td> <td>114</td> <td>77%</td> <td>88</td> </tr> <tr> <td>025A</td> <td><u>255</u></td> <td>72%</td> <td><u>184</u></td> </tr> <tr> <td></td> <td>622</td> <td></td> <td>474</td> </tr> </tbody> </table>				SAC#	MEMB	%ATT	MEMB	001	2	100%	2	002	251	80%	201	003A	114	77%	88	025A	<u>255</u>	72%	<u>184</u>		622		474
SAC#	MEMB	%ATT	MEMB																													
001	2	100%	2																													
002	251	80%	201																													
003A	114	77%	88																													
025A	<u>255</u>	72%	<u>184</u>																													
	622		474																													
<b>NOTE:</b>		Jupiter HS capacity is 2500 in 2003																														
Refer to Pages 10,12,18 & 19 of Boundary Map Book																																